



Meston College of Education

(Autonomous)

Re-accredited (4th Cycle) with 'A' Grade by NAAC
(Meston Education and Development Association)

HAND BOOK

2023-2024



Meston College of Education

(Autonomous)

**(Affiliated to the Tamil Nadu Teachers Education University,
Aided by Govt. of Tamil Nadu, Recognized by NCTE,
Re-accredited (4th Cycle) with 'A' Grade by NAAC)**

**No.10/33, Westcott Road,
Royapettah, Chennai – 600 014
Phone : 044- 2841 9284, 2851 0218
E-mail : mestoncollegeofeducation@gmail.com
Website : www.mestoncollege.edu.in**

2023 - 2024

Name

Degree Programme

Department

Practising School

Home Address

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.....

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Phone No.

Meston College of Education

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Re-accredited (4th Cycle) with 'A' Grade by NAAC)

No. 10/33, Westcott Road,
Royapettah, Chennai – 600 014
Phone : 044- 2841 9284, 2851 0218

(Affiliated to the Tamil Nadu Teachers Education University
and Recognised by Govt. of TamilNadu (vide GO
Ms.No.967, Education & Public Health dated 3rd May 1937 &
Letter Rc.No.23/D/37 dated 8th May 1937 of DPI, Madras)
and National Council for Teacher Education Vide Letter No.
F. SRO / NCTE / AOS00327 / B.Ed / TN / 2014-15 / 66512 Dt. 26.5.2015
F. SRO / NCTE / AOS00327 / M.Ed / TN / 2015 / 66203 Dt. 31.05.2015

Managed by :

Meston Education and Development Association

Office –Bearers:

President : Dr. N. Vijayan, Ph.D.

Vice President : Major E.S. Daniel Gunanithi, I.A.S (Retd.)

Secretary : Rev. Fr. Lourdusamy Susai, SDB

Treasurer : Er. S. Joseph Reginald Isaac, B.E.

College Motto

QUI DAT ACCIPIT (in giving we receive)

Vision

“Excellence in Education” fostering professional values, developing learning and research skills among students and scholars who have a flair for the ideals of education.

Mission

To achieve excellence in education through holistic development incorporating academic excellence, professional competence, social sensitivity, ethical principles and spirituality.



The College Crest

The College adopted its crest and motto in 1942. The five scallop shells on the inverted chevron signify that we are pilgrims and seekers and that we do not seek alone but in fellowship. They are also linked with the past, for they figured in the crest of the Wesley's and the present Meston College has grown out of a school founded by the Wesleyan Mission in 1851. The main symbols, the book and the lamps remind us that knowledge like light when shared with others illuminate ourselves. QUI DAT ACCIPIT-And so we recall the words of the prayer constantly used in our College celebrations, it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying to self that we are born to eternal life.

The College

The Meston College of Education, founded by early Missionary Pioneers in education in 1937, is governed by the Meston Education and Development Association. The College of Education grew out the Wesley College which was a pioneering Arts College for over seventy years from 1861 to 1933. It is affiliated to the Tamil Nadu Teachers Education University recognized by NCTE and aided by Government of Tamilnadu. The college conducts academic programmes leading to Ph.D., M.Phil., M.Ed. and B.Ed. degrees participating in welfare and community activities and organizing educational extension work.

Aim of the College

The chief aim of the College is to achieve "Excellence in Education" through various activities fostering professional values and developing learning and research skills among the students and scholars who have a flair for the ideals of education.

The Degree Programme

The Ph.D., degree programme is offered to candidates who are engaged in research so that they can make a superior contribution to the development of educational principles, theoretical and practical.

The M.Ed. degree programme is designed to acquaint the students with theoretical and research content and train in research and study skills needed in advanced educational research and creative work. The duration of the course is about two years after the completion of B.Ed. degree programme.

The B.Ed. degree programme combines the practical training with knowledge in theoretical and empirical methods of teaching. The duration of the course is about two years after graduation. Opportunities for observation and practice teaching are provided in the Wesley Higher Secondary School, Emma Foulger Matriculation Higher Secondary School, the practising schools of the College and some other schools in the city.

The medium of instruction in this College is Tamil & English. The vision of the Founder - Pnncipal. Rev. T.R. Foulger and his pioneering efforts enabled the College to see new milestones and reach postgraduate status with M.Ed., degree programme in 1943 with co-operation from various institutions in the city. In 1975 the College was recognized for research leading to Ph.D., degree and in 1991 for M.Phil., course.

Succession List of Principals

The Rev. T.R. Foulger , M.A.	1937- 45
The Rev. B. Clutterbuck , M.A.	1945- 46
The Rev. T.R. Foulger , M.A.	1946- 50
Prof. D.T. Chiranjeevi M.A., M.Ed.	1950- 51
The Rev. T.R. Foulger , M.A.	1951-56
Prof. D.T. Chiranjeevi M.A., M.Ed.	1956-57
The Rev. T.R. Foulger , M.A.	1957-60
Prof. D.T. Chiranjeevi M.A., M.Ed.	1960-65
Prof. R. John Victor M.A., M.Ed.	1965-70
Prof. A.M. Sathya , M.A., M.Ed.	1970-71
Dr. L.D. Rabindradas, M.A., M.Ed.,Ph.D.	1971-76
Prof. G.C. Lionel, M.A., M.Ed.,Ph.D.	1976-77
Dr. L.D. Rabindradas, M.A., M.Ed.,Ph.D.	1977-90
Dr. (Miss) Adella Paul, M.A., M.Ed.,Ph.D.	1990-98
Dr. (Mrs.) Merlyn Sanders, M.Sc., M.Ed.,PGDHE., Ph.D.	1998-99
Dr. P.S. Chandra Kumar, M.A.,(Eng), M.A.(Pub.Admn), M.Ed. PGCTE,Ph.D.	1999-03
Dr. (Mrs.) Merlyn Sanders, M.Sc., M.Ed.,PGDHE., Ph.D.	2003-09
Dr. S. Devasahayam Selvakumar, M.Sc., M.Ed., M.Phil., Ph.D.	2009-22
Dr. (Mrs.) C. Sherine Vinoca Snehalatha, M.A., M.Ed., Ph.D.	2022-

OUR COLLEGE



In its sojourn from 1937 the wheels of our college rolled on in sunshine and during starlit nights to reach new horizons.

Milestones

- 1937 Founding of Meston College of Education (then called Meston Training College) with L.T. (Licentiate in Teaching), (L.T.became B.T. in 1944 and B.Ed. in 1972.
- 1937 Meston Hostel (formerly Wesley College Hostel) annexed to Meston College.
- 1943 Affiliation of the College for M.Ed., Degree course by the University of Madras.
- 1947 Wesley Hostel (formerly known as Paddison Hostel) became a part of Meston Institution.
- 1957 Sanction of the Department of Extension Services by the All India Council for Secondary Education, Delhi.
- 1960 Commemoration of the significant of pioneering services of Rev. T.R. Foulger and Mrs. Emma Foulger in the field of education, on the occasion of their leaving for Britain.
- 1963 Celebration of Silver Jubilee.
- 1973 Initiating Counselling Services for students and others.

- 1975 Renewal of Department of Extension Services with total undertaking by the State Government.
- Affiliation of the College for Ph.D., programme by the University of Madras.
- Recognition as Post - Graduate Institution by the Directorate of Collegiate Education and University of Madras in consideration of the M.Ed., and Ph.D., courses.
- 1976 University affiliation for Physical Science department.
- Establishment of Muttukadu Rural Centre with provision for camp activities.
- 1977 Celebration of Ruby Jubilee
- 1978 Development of Meston Campus Farm giving opportunity for community farm work for students.
- 1984 Inauguration of Foulger Hall. Starting of the Emma Foulger School (in the premises of Methodist Synod Hall) as another practising school of Meston College.
- 1987 Celebration of Golden Jubilee. Inauguration of Golden Jubilee Hall, Conferment of Autonomy on the College by the University of Madras.
- 1988 Affiliation for the new optional subject - Education for the Mentally Handicapped at B.Ed., level by the University of Madras.
- Inauguration of Meston Education and Rehabilitation Research Centre for the mentally Handicapped (urban) as practicing school of Meston College.
- 1989 Inauguration of Computer Unit
Inauguration of Meston Educational and Rehabilitation Research Centre for the mentally Handicapped (Rural) at Muttukadu
- 1991 Affiliation of the College for M.Phil. Programme by the University of Madras
- 1996 Founder's Centenary.

1997 LEGION d' HONNEUR in the class of CHEVALIER (Knight) was awarded to our Founder Principal Rev. T.R. Foulger by the French Republic.

1999 The Founder Principal Rev.T.R. Foulger passed away.

2000 Permission granted to offer EMH optional along with other optional subjects.

Launching of Bi-annual Meston News Letter.

2001 Launching of Meston Journal of Research in Education - Bi-annual.

College accredited by NAAC.

Institution of Endowment for Research and Publication.

Construction of boundary wall around the campsite at Muttukadu.

Launching of Mesto Fez - Meston Festival - State Level Cultural for Colleges of Education

College Departments equipped with computers, Institution of Interest Clubs.

2002 National Udyog Excellence Award for Meston for outstanding achievements.

Jewel of India Award for outstanding Achievements in Education to Dr.P.S. Chandrakumar, Principal

Rev.Fr.T.A.Mathias, National Award for Innovative College Teachers 2002 to Dr.Merlyn Sanders.

Launching of FAME - Foulger Atheletic Meet - State Level Sports Meet for Colleges of Education.

Construction of Multipurpose Hall at Muttukadu.

Inauguration of Meston Information Technology Centre.

Dedication of Language Laboratory.

Institute of Prof.A.M.Sathya Endowment Scholarship.

- 2003 Recognition accorded to Meston as a Programme Study Centre for IGNOU, B.Ed., Programme.
- Institute of Vice Chancellor Prof.Dr.K.Chockalingam Endowment Prize for the best outgoing student of the year.
- 2006 Inauguration of Foulger Block.
- (Conferment of Autonomy for the College by the University of Madras)
- 2007 Introduction of Tamil optional at the B.Ed., level. Autonomy conferred for the M.Phil Course by the University of Madras.
- 2008 Affiliation of the College by TNTEU
- 2009 College Reaccredited by NAAC
- Inauguration of Women's Hostel
- Introduction of Co-education at the B.Ed. Programme. Recognition accorded to Meston as a programme study centre of Bharathiyar University and M.S.University - B.Ed., Programme.
- Introduction of Semester System in M.Phil (Full Time)
- Jewel of India Award to Dr.S.Devasahayam Selvakumar, Principal
- 2010 Establishment of Mathematics Laboratory
- Enhancement of M.Ed., Seats from 25 to 35
- Establishment of Red Ribbon Club
- 2011 Platinum Jubilee Celebrations.
- Conduct of MEST EXPO-2012, a social awareness exhibition.
- Dedication of digitalised language laboratory
- 2012 Inauguration of new buildings for MERRC, special School at Muttukadu.
- Establishment of Meston Gymnastic Centre (UGC Sponsored)

Construction of New Building for Emma Foulger Women's Hostel (UGC Sponsored)

Extension of Autonomy for a further period of six years from 2012-2013.

Best Principal Performance Award to Dr.S.Devasahayam Selvakumar, Principal.

Organisation of UGC Sponsored National Conference (First time in Meston).

2014 Construction of New Building for Indoor Sports Training Facilities (UGC Sponsors)

2013 Establishment of Women's Cell
Conversion of Classrooms into ICT enabled centres.

2015 Re-accredited (3rd cycle) with CGPA of 3.02 on four point scale at 'A' Grade by NAAC.

2016 Introduction of Two year B.Ed., and M.Ed., Programmes
Intake of B.Ed : 100 Students (2 units)
Enhancement of M.Ed., seats from 35 to 50

2018 Extension of Autonomy for a further period of five years from 2018 - 2019

2020 Establishment of Curriculum Development Cell & Research and Development Cell

Inauguration of Work Experience Club, Health and Fitness Club, Arts and Crafts Club, Consumer Club and EK Bharat Shrestha Bharat Club

Introduction of Swacchta Action Plan

Best Principal Award 2020, to Dr. S. Devasahayam Selvakumar, Principal

2021 "Srinivasa Ramanujam Award" to Dr. S. Devasahayam Selvakumar, Principal for the achievement in the field of Teacher Education.

2023 Establishment of e-studio for preparing e-content.

Re-accredited (4th Cycle) with CGPA of 3.04 on four point scale at 'A' grade by NAAC.

Laying of corner stone to the New Building for the Meston College of Education.

The College Hymn

O God, our help in ages past,
Our hope for years to come
Our shelter from the stormy blast
And our eternal home.

Under the shadow of Thy throne,
Still may we dwell secure,
Sufficient is Thine arm alone
And our defence is sure.

Before the hills in order stood,
Or earth received her frame,
From everlasting Thou art God
To endless years the same.

O God, our help in ages past,
Our hope for years to come
Be thou our guard while life shall last
And our eternal home.

(The song is significant for its absolute faith in God and future.
It was sung by King David more than thousand years ago and
it was given in hymn form by Dr. Issac Watts in 1719)



The College Prayer

We praise Thee, O God, that ever Thou didst bring us into the fellowship of this college. We give Thee thanks for the adventures in friendship and knowledge that we have shared together, and pray that as we go on to fulfill our great vocation, the ties that bind us to Thee and to one another may grow stronger with the years.

Be Thou our Teacher and Guide, for if Thou dost teach us we cannot learn amiss and if Thou dost guide us we cannot go astray. May we ever remember that it is in giving that we receive, it is in pardoning that we are pardoned; it is in dying to self that we are born to eternal life.

So may we live in fellowship with Thee until pure and just and noble things of God and man are precious to us; and we find nothing to fear but that which is hateful in Thine eyes and nothing worth seeking but that which is precious to Thee.

- Amen

Our Founder's favourite Hymn

1. All my hope on God is founded ;
He doth still my trust renew.
Me through change and chance He guideth,
Only good and only true,
God unknown, He alone
Calls my heart to be His Own.
2. Pride of man and earthly glory,
Sword and Crown betray his trust;
What with care and toil he buildeth,
Tower and temple , fall to dust.
But God's power, Hour by hour,
Is my temple and my tower.
3. God's great goodness aye endureth,
Deep His wisdom passing thought;
Splendour, light and life attend Him,
Beauty, Springeth out of nought,
Evermore from His store
New -born worlds rise and adore.
4. Daily doth the Almighty Giver
Bounteous gifts on us bestow;
His desire our soul delighteth,
Pleasure leads us where we go.
Love doth stand at His hand;
Joy doth wait on His command.
5. Still from man to God eternal
Sacrifice of praise be done,
High above all praises praising
For the gift of Christ His Son,
Christ doth call one and all;
Ye who follow shall not fall.

(Composed by a young great hymn writer of the German Reformed Church, Joachim, Joachim Neander ; 1640 -80 and Robert Bridges 1844 -1930)

Our Founder's favourite Prayer

THE PRAYER OF ST. RICHARD OF CHICHESTER

"Thanks be to thee. O Lord Jesus Christ, for all the benefits which thou has given us; for all the pains and insults which thou has borne for us. O most merciful Redeemer. Friend and Brother, may we know thee more clearly, love thee more dearly, and follow thee more nearly; for thine own sake."

Amen.

NATIONAL INTEGRATION PLEDGE

“India is my country, all Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give my parents, teachers and all elders respect and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well being and prosperity alone lies my happiness.”

“Let us forget all thoughts of I am a Hindu, You are a Muslim, or I am a Gujarati, You are a Madrasi. Let us sync ‘I’ and ‘mine’ in a common Indian nationality. We shall be free only when a large number of our people are determined to swim or sink together”.

Mahatma Gandhi

தமிழ்த்தாய் வாழ்த்து

நீராரும் கடலுடுத்த நிலமடந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்
தெக்கணமும் அதிற்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்த பெருந் தமிழணங்கே ! தமிழணங்கே !
உன் சீரிளமைத் திறம்வியந்து செயல்மறந்து
வாழ்த்துதுமே ! வாழ்த்துதுமே ! வாழ்த்துதுமே !

THE NATIONAL ANTHEM

Jana gana mana adhinayga jeyahe
Bharata bhagya-vidhata
Punjaba Sindhu Gujarata Maratha
Dravida Utkala Vanga
Vindhya Himachala Yamuna Ganga
Ucchala Jaladhi taranga
Taba Subha name jahe
Tava Subha asisha mage
Gahe tave jaya gatha
Jana gana mangala-dayha jaya he
Bharata bhagya-vidhata
Jaya he, jaya he, jaya h

ENGLISH VERSION

Thou art the ruler of the minds of all the people
Dispenser of India's destiny
Thy name rouses the hearts of the Punjab, Sind
Gujarat and Maratha, Dravid, Orissa and Bengal
It echoes in the hills of the Vindhyas and Himalyas
Mingles in the music of Jamuna, Ganges
and its chanted by the waves of the Indian sea.
They pray for thy blessings and sing thy praise.
The saving of all people waits in thy hand
Thou dispenser of India's destiny
Victory, victory, victory to thee

(“Jana Gana Mana” is an inspired song composed by our great poet Rabindranath Tagore. It was publicly sung for the first time in 1911 when the Indian National Congress met in Calcutta.)

COLLEGE STAFF STRUCTURE

Principal : **Dr. (Mrs.) C. Sherine Vinoca Snehalatha**
M.A., M.Ed., Ph.D.,

Academic Staff (Regular)

Principal & Associate Professor of English : **Dr. (Mrs.) C. Sherine Vinoca Snehalatha**
M.A., M.Ed., Ph.D.,

Assistant Professor of Biological Science : **Dr. D. Arnold Robinson**
M.Sc., M.Phil (Zoo), M.Ed.,
M.Phil (Edn), SET,

Assistant Professor of Mathematics : **Dr. P. Eugene Michael**
M.Sc., M.Ed., M.Phil.,(Edn), M.Phil (Maths)
PBDCSA., Ph.D.,

Coordinator - Extension Services Department : **Dr. (Mrs.) G. Jemima**
M.Sc., M.Ed., NET, Ph.D.,

Assistant Professor in Education : **Dr. (Mrs.) J. Johnsi Priya**
M.Sc (Psy), M.Sc (Maths), M.Ed., M.Phil.,
D.I.T., PGDSSA, NET, Ph.D.,
M.Sc. (Counselling & Psychotherapy)

Assistant Professor of History : **Mrs. J. Beulah Kiruba**
MA., M.Ed., M.Phil., SET,

Assistant Professor of Physical Science : **Dr. (Mrs.) C. Jeba Evangeline**
M.Sc., M.Ed., M.Phil., NET, Ph.D.,

Assistant Professor in Education : **Dr. (Mrs.) A. Jeyantha Mary**
M.Com., M.Ed., M.Phil., Ph.D.,
MA. (Sociology)

Physical Education Director : **Mr. R. Ruban John Thomas**
M.P.Ed., M.Phil., SET, NET,

Librarian : **Mrs. R. Sophia**
MA., M.Phil., B.Ed., M.L.I.Sc., M.Phil., SET,

Academic Staff (Management)

Assistant Professor in Education	: Mr. J. Antoni Santha Seelan M.Sc., M.Phil. (Zoo)., M.Ed., M.Phil. (Edn)., M.A. (Soc.) SET.,
Assistant Professor of Physical Science	: Dr. (Mrs.) N. Evelyn Thayamani M.Sc., M.Ed., M.Phil., Ph.D.,
Assistant Professor of English	: Dr. (Mrs.) A. Gayatri M.Sc., (Psy.) M.A (Eng) M.A. (Soc.) M.Ed., Ph.D.,
Assistant Professor in Performing Arts (Part Time Faculty)	: (to be filled in)

Administrative Staff (Regular)

Head Clerk	: Mr. M. Kumaresan M.A., M.Sc., B.Ed., M.Phil., PGDCA.,
Junior Assistant (E S D)	: Mr. J. Kottayan
Junior Assistant	: Mr. K. Ethirajan , BA., B.Ed.,
Junior Assistant *	: Mr. S. Sundar Singh , B.Sc., B.Ed.,
Driver (E.S.D.) *	: Mr. R. Martin
Office Assistant	: Mr. R. Christopher
Office Assistant	: Mr. S. Vasudevan
Office Assistant *	: Mrs. R. Joyce Sylvia , B.A.,
Office Assistant *	: Mrs. R. Madhumidha , M.Sc., B.Ed.,
Film Operator	: Vacant

Watchman * : **Mr. S. Manoj Antony**

Scavenger * : **Mr. S. Udhaya Kumar**

Sweeper * : **Mr. V. Kalaimani**

*** Subject to approval of the RJDCE, Chennai Region**

Controller of Examinations

Controller of Examinations : **Dr. P. Eugene Michael**
Assistant Professor of Mathematics

Administrative Staff (Management)

Clerk : **Ms. G. Sharon Evangeline Rebecca**

Supporting Staff : **Mrs. Baby Shalini**
Mr. R. Pencil Rathinam

Hostel

Meston Men's Hostel Warden : **Dr. (Mrs.) J. Johnsi Priya**
Assistant Professor of Education

Emma Foulger Women's Hostel Warden : **Mrs. Sylvia Issac, B.A**

Anti-ragging Committee : **Dr. (Mrs.) C. Jeba Evangeline**
Assistant Professor of Physical Science
Cell : 9941652443

Student's Grievance Cell & Internal Complaints Committee : **Dr. (Mrs.) G. Jemima**
Co-ordinator, ESD
Cell : 9941046690

Placement Cell : **Dr. D. Arnold Robinson**
Assistant Professor of Biological Science

Counselling Cell : **Dr. (Mrs.) N. Evelyn Thayamani**
Assistant Professor of Physical Science

ELIGIBILITY FOR THE DEGREE PROGRAMMES

Ph.D., (Full Time/Part Time) Degree Programme

A candidate who has qualified for the Masters Degree in Education or M.Phil. Degree in Education under the regulations of the TNTEU or other University recognized by the TNTEU is eligible to do research for the degree of Doctor of Philosophy (Ph.D.) The rules and regulations for registering Ph.D. are given in the regulations of the Tamil Nadu Teachers Education University.

M.Ed., Degree Programme

Applicant who holds the B.Ed. Degree of TNTEU or an equivalent Degree in education are eligible for the M.Ed. Degree Programme.

B.Ed. Degree Programme

A candidate shall be eligible for admission to the programme leading to the Degree of Bachelor of Education provided:

- The candidate should have passed the undergraduate degree examination in the 10+2+3 stream (or) 11+1+3 pattern of study with the same main subject in Part III, for which he/she is seeking admission to B.Ed. Programme.
- Candidate who has taken more than one main subject in Part III (Double/Triple Major) of the undergraduate degree has to choose only one of the main subject and apply for that pedagogy subject only.

- Candidates with the following marks in Part III (Major and Allied subjects) in the bachelor's degree are eligible for admission to the programme.

OC – 50%, BC – 45%, MBC– 43%, SC/ST– 40%. In the case of physically and visually challenged candidates, a minimum pass in the degree is enough.

However, the basis of selection shall be in accordance with the regulations of the University/Government of Tamil Nadu guidelines for admission to B.Ed., programme in force from time to time.

SUBJECTS OFFERED:

- **Biological Science Education**
- **English Education**
- **History Education**
- **Mathematics Education**
- **Physical Science Education**

ADMISSION TO THE PROGRAMME:

A candidate shall be admitted to the B.Ed., Degree Programme, only if he/she submits along with his/her application, satisfactory evidence of having qualified himself/herself for a degree from any university accepted by this college as equivalent thereto, in the form of a certificate of equivalence / recognition / eligibility issued by the Tamil Nadu Teachers Education University.

DURATION:

The course of study shall be for a duration of two academic years with four semesters. Each semester is spread over for a period of 100 working days (600 hours per semester or 36 hours in a week - 5 or 6 days in a week), excluding the period of board of examinations and admission.

B.Ed. Degree Programme

PROGRAMME OBJECTIVES OF B.Ed. DEGREE PROGRAMME

After the successful completion of B.Ed degree programme, the graduates will be able to

PO:1 excel in school management and administration by realizing the needs of the community and mature holistically in all dimensions - physical, emotional, intellectual, ethical, spiritual and social, by fulfilling the vision of our Meston college.

PO:2 organize various scholastic activities, non-scholastic activities and teacher and learner centered methods of teaching to cope up with present generation.

PO:3 apply the philosophical ideologies in the real class room situations and recognize the individual differences among the learners through psychological perspectives in education.

PO:4 attain mastery over school content and pedagogy with an overall understanding of various disciplines and curriculum.

PO:5 adapt information communication technology (ICT) in preparing e-content for teaching learning process and attain progressive attitude on online courses which develops self-study and lifelong learning.

PO:6 establish self-esteem, social consciousness and cultural to face the challenges of the society.

PO:7 enhance the ability in communicating the content, views and ideas effectively through the preparation of appropriate Teaching Learning Materials (TLM) for effective teaching.

PO:8 transfer the value added information of human rights education, life skills education, peace education and physical education in practical life situations to attain the wholesome development.

PO:9 develop various plans in managing school activities and construct appropriate evaluation tools for assessment.

PO:10 enhance personalized capacities and professional competencies by adapting research education, gender education, inclusive education and guidance and counselling practices in school and society.

PROGRAMME CONTENT (for B.Ed.,)

The B.Ed. programme will consist of Compulsory Theory Courses and Practicum components. 'Perspectives in Education Courses', 'Curriculum and Pedagogic Courses', 'Value Added Courses (Elective Courses)', 'Courses on School Content', 'Enhancing Professional Competencies Practical Records' and practicum components are the contents of Programme. The curriculum of the B.Ed. programme consists of Seventeen Compulsory Theory Courses and Two Elective Courses (with the option of choosing any two courses out of Six Elective Courses), along with Engagement with the Field consisting of School Internship, Enhancing Professional Competencies Practical Records (EPCP) and an Online Course.

**LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT
FIRST SEMESTER**

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(A) THEORY COURSES							
I PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	11 PEC	Philosophical Perspectives of Education	3	30	15	15	60
2.	12 PEC	Psychological Perspectives in Education – Part: I	3	30	15	15	60
3.	13 PEC	Essentials of Teaching and Learning	3	30	15	15	60
I CPC - CURRICULUM AND PEDAGOGIC COURSES							
1.	11 CPC	Pedagogy of School Subject – Part: I	3	30	15	15	60
2.	12 CPC	Curriculum Integration: Language and Discipline	3	30	15	15	60
I VAC - VALUE ADDED COURSES (ANY ONE)							
1.	11 VAC	Physical and Health Education (Elective)	3	30	15	15	60
2.	12 VAC	Life Skills Education (Elective)					
3.	13 VAC	Values and Peace Education (Elective)					
I Semester Theory Courses Total			18	180	90	90	360
(B) PRACTICUM COMPONENT							
1.	11 P	Micro Teaching	2	10	10	20	40
2.	12 P	Citizenship Training Camp	1	--	--	20	20
3.	P 13	Psychology Experiment Record – Part A: Verbal Test	1	--	10	10	20
4.	P 14	Health and Physical Fitness Record	1	--	10	10	20
Enhancing Professional Competencies Practical Records							
5.	11 EPCP	Reading and Reflecting Books	2	10	10	20	40
I Semester Practicum Component Total			7	20	40	80	140
I SEMESTER TOTAL			25	200	130	170	500

**DISTRIBUTION OF MARKS - THEORY COURSES
FIRST SEMESTER**

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30*)	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
I PEC - PERSPECTIVES IN EDUCATION COURSES						
1.	11 PEC	Philosophical Perspectives of Education	30	70	100	3 Hrs.
2.	12 PEC	Psychological Perspectives in Education – Part: I	30	70	100	3 Hrs.
3.	13 PEC	Essentials of Teaching and Learning	30	70	100	3 Hrs.
I CPC - CURRICULUM AND PEDAGOGIC COURSES						
1.	11 CPC	Pedagogy of School Subject – Part: I	30	70	100	3 Hrs.
2.	12 CPC	Curriculum Integration: Language and Discipline	30	70	100	3 Hrs.
I VAC – VALUE ADDED COURSES						
1.	11 VAC	Physical and Health Education (Elective)	30	70	100	3 Hrs.
2.	12 VAC	Life Skills Education (Elective)				
3.	13 VAC	Values and Peace Education (Elective)				
TOTAL			180	420	600	

- * i) Test – 10 Marks, ii) Assignment – 5 Marks,
iii) Practicum – 10 Marks, iv) Seminar– 5 Marks

**DISTRIBUTION OF MARKS - PRACTICUM COMPONENT
FIRST SEMESTER**

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS	MARKS
1.	11 P	Micro Teaching	I	20
			II	20
2.	12 P	Citizenship Training Camp	--	15
3.	13 P	Psychology Experiment Record – Part A: Verbal Test	--	20
4.	14 P	Health and Physical Fitness Record		15
Enhancing Professional Competencies Practical Records				
5.	11 EPCP	Reading and Reflecting Books	I	20
			II	20
TOTAL				130

**LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT
SECOND SEMESTER**

L* – Lecture; T* – Tutorial; P* – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(A) THEORY COURSES							
II PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	21 PEC	Psychological Perspectives in Education – Part: II	3	30	15	15	60
2.	22 PEC	Understanding Disciplines and Subjects	3	30	15	15	60
3.	23 PEC	Knowledge and Curriculum	3	30	15	15	60
II CPC - CURRICULUM AND PEDAGOGIC COURSES							
1.	21 CPC	Pedagogy of School Subject – Part: II	3	30	15	15	60
2.	22 CPC	Assessment for Learning	3	30	15	15	60
II VAC- VALUE ADDED COURSES (ANY ONE)							
1.	21 VAC	Human Rights Education (Elective)					
2.	22 VAC	Research in Education (Elective)	3	30	15	15	60
3.	23 VAC	Guidance and Counselling (Elective)					
II Semester Theory Courses Total			18	180	90	90	360
(B) PRACTICUM COMPONENT							
1.	21 P	Demonstration Record	1	--	10	10	20
2.	22 P	Visit to Innovative Schools	1	--	--	20	20
3.	23 P	Psychology Experiment Record – Part B: Performance Test	1	10	--	10	20
4.	24 P	Teaching Learning Materials Record	1	--	10	10	20
5.	25 P	Community Services Record	1	--	10	10	20
Enhancing Professional Competencies Practical Records							
6.	21 EPCP	Critical Understanding of ICT	1	10	--	10	20
7.	22 EPCP	e-content preparation	1	--	10	10	20
II Semester Practicum Component Total			7	20	40	80	140
II SEMESTER TOTAL			25	200	130	170	500

DISTRIBUTION OF MARKS - THEORY COURSES
SECOND SEMESTER

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30*)	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
II PEC- PERSPECTIVES IN EDUCATION COURSES						
1.	21 PEC	Psychological Perspectives in Education – Part: II	30	70	100	3 Hrs.
2.	22 PEC	Understanding Disciplines and Subjects	30	70	100	3 Hrs.
3.	23 PEC	Knowledge and Curriculum	30	70	100	3 Hrs.
II CPC – CURRICULUM AND PEDAGOGIC COURSES						
1.	21 CPC	Pedagogy of School Subject –Part: II	30	70	100	3 Hrs.
2.	22 CPC	Assessment for Learning	30	70	100	3 Hrs.
II VAC – VALUE ADDED COURSES (ANY ONE)						
1.	21 VAC	Human Rights Education (Elective)	30	70	100	3 Hrs.
2.	22 VAC	Research in Education (Elective)				
3.	23 VAC	Guidance and Counselling (Elective)				
TOTAL			180	420	600	

* i) Test – 10 Marks, ii) Assignment – 5 Marks, iii) Practicum – 10 Marks, iv) Seminar – 5 Marks

DISTRIBUTION OF MARKS - PRACTICUM COMPONENT
SECOND SEMESTER

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS	MARKS
1.	21 P	Demonstration Record	I	15
			II	15
2.	22 P	Visit to Innovative Schools	--	10
3.	23 P	Psychology Experiment Record - Part B: Performance Test	--	20
4.	24 P	Teaching Learning Materials Record	--	20
5.	25 P	Community Services Record	--	10
Enhancing Professional Competencies				
Practical Records				
6.	21 EPCP	Critical Understanding of ICT	--	15
7.	22 EPCP	e – Content Preparation	--	25
TOTAL				130

LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT THIRD SEMESTER

L* – Lecture; **T*** – Tutorial; **P*** – Practical/Project Work (in Hours*)

S. NO.	SUBJECT CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(A) THEORY COURSES							
III CSC – COURSES ON SCHOOL CONTENT							
1.	31 CSC	Content of School Subject–Level: I (For Under Graduates and Post Graduates)	4	40	20	20	80
2.	32 CSC	Content of School Subject–Level: II (For Under Graduates Only)	5	40	30	30	100
	(or)						
	33 CSC	Content of School Subject–Level: II (For Post Graduates Only)					
III Semester Theory Courses Total			6	80	50	50	180
(B) PRACTICUM COMPONENT							
1.	30 P	Teaching Competency during Teaching Practice	4	--	--	80	80
2.	31 P	Unit and Lesson Plan Record	3	10	10	40	60
3.	32 P	Mentor and Peer Observation Record	1	--	--	20	20
4.	33 P	Case Study Record (Individual)	1	10	--	10	20
5.	34 P	Reflective Record on Continuous Comprehensive Evaluation (CCE)	1	10	--	10	20
6.	35 P	Preparation and Use of Teaching Learning Materials (TLM)	2	--	--	40	40
7.	36 P	Test and Measurement Record	2	10	10	20	40
8.	37 P	Know Your Students (KYS) Record	1	--	--	20	20
9.	38 P	Environmental Conservation and Practices in Schools	1	--	--	20	20
10.	39 P	Online Course – Swayam	1	--	--	20	20
Enhancing Professional Competencies Practical Records							
10.	31 EPCP	Action Research Report	1	10	--	10	20
11.	32 EPCP	Organization of Non Scholastic Activities	1	10	--	10	20
III Semester Practicum Component Total			19	60	20	300	380
III SEMESTER TOTAL			28	140	70	350	560

**DISTRIBUTION OF MARKS - THEORY COURSES
THIRD SEMESTER**

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30)*	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
III CSC - COURSES ON SCHOOL CONTENT						
1.	31CSC	Content of School Subject–Level: I (For Under Graduates and Post Graduates)	30	70	100	3 Hr.
2.	32 CSC	Content of School Subject–Level: II (For Under Graduates Only)		70	100	3 Hr.
	(or)		30			
	33 CSC	Content of School Subject–Level: II (For Post Graduates Only)				
TOTAL			60	140	200	

* Test I -10 marks, Test II – 10 Marks, Test III – 10 Marks

**DISTRIBUTION OF MARKS - PRACTICUM COMPONENT
THIRD SEMESTER**

S. NO.	COMPONENT CODE	COMPONENTS	LEVELS I	MARKS 150
1.	30 P	Teaching Competency during Teaching Practice		
			II	150
2.	31 P	Unit and Lesson Plan Record	I	60
			II	60
3.	32 P	Mentor and Peer Observation Record	I	15
			II	15
4.	33 P	Case Study Record (Individual)	--	15
5.	34 P	Reflective Record on Continuous Comprehensive Evaluation (CCE)	--	15
6.	35 P	Preparation and Use of Teaching Learning Materials (TLM)	I	40
			II	40
7.	36 P	Test and Measurement Record	I	30
			II	30
8.	37 P	Know Your Students (KYS) Record	--	15
9.	38 P	Environmental Conservation and Practices in Schools	--	15
10.	39 P	Online Course – Swayam	--	20
Enhancing Professional Competencies Practical Records				
11.	31 EPCP	Action Research Report	--	20
12.	32 EPCP	Organization of Non-Scholastic Activities	--	20
TOTAL				710

LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT

FOURTH SEMESTER

L* – Lecture; **T*** – Tutorial; **P*** – Practical/Project Work (in Hours*)

S. NO.	COURSE CODE	SUBJECTS	CREDITS	L	T	P	TOTAL
(A) THEORY COURSES							
IV PEC - PERSPECTIVES IN EDUCATION COURSES							
1.	41 PEC	Critical Aspects of Indian Education	3	30	15	15	60
2.	42 PEC	Gender, School and Social Change	3	30	15	15	60
3.	43 PEC	Creating an Inclusive School	3	30	15	15	60
IV CPC - CURRICULUM AND PEDAGOGIC COURSES							
1.	41 CPC	Pedagogy of School Subject–Part: III	3	30	15	15	60
2.	42 CPC	School management and Administration	3	30	15	15	60
		IV Semester Theory Courses Total	15	150	75	75	300
(B) PRACTICUM COMPONENT							
1.	41 P	Development of Module for Gifted and Slow Learners	1	--	10	10	20
2.	42 P	Report on Flanders Interaction Analysis Categories System	1	--	10	10	20
3.	43 P	Educational Tour	1	--	10	10	20
4.	44 P	School Budget, Year plan and Time Table Preparation	1	--	10	10	20
5	45 P	Maintaining School Records and Registers	1	--	--	20	20
Enhancing Professional Competencies Practical Records							
5.	41 EPCP	Drama and Art in Education	1	10	--	10	20
6.	42 EPCP	Understanding the Self: Placement Preparatory work	1	10	--	10	20
IV Semester Practicum Component Total			7	20	40	80	140
IV SEMESTER TOTAL			22	170	115	155	440

**DISTRIBUTION OF MARKS - THEORY COURSES
FOURTH SEMESTER**

S. NO.	COURSE CODE	SUBJECTS	INTERNAL MARKS (30)*	EXTERNAL MARKS (70)	MAX. MARKS (100)	EXTERNAL EXAM DURATION
IV PEC- PERSPECTIVES IN EDUCATION COURSES						
1.	41 PEC	Critical Aspects of Indian Education	30	70	100	3 Hrs.
2.	42 PEC	Gender, School and Social Change	30	70	100	3 Hrs.
3.	43 PEC	Creating an Inclusive School	30	70	100	3 Hrs.
IV CPC - CURRICULUM AND PEDAGOGIC COURSES						
1.	41 CPC	Pedagogy of School Subject – Part: III	30	70	100	3 Hrs.
2.	42 CPC	School management and Administration	30	70	100	3 Hrs.
TOTAL			150	350	500	

* i) Test – 10 Marks, ii) Assignment – 5 Marks, iii) Practicum –10 Marks, iv) Seminar –5 Marks

**DISTRIBUTION OF MARKS - PRACTICUM COMPONENT
FOURTH SEMESTER**

S. NO.	COMPONENT CODE	SUBJECTS	LEVELS	MARKS
1.	41 P	Development of Teaching Module for Gifted and Slow Learners	--	15
2.	42 P	Report on Flanders Interaction Analysis Category System	--	20
3.	43 P	Educational Tour		10
4.	44 P	School Budget, Year plan and Time Table Preparation	--	20
5.	45 P	Maintaining School Records and Registers	--	15
Enhancing Professional Competencies Practical Records				
6.	41 EPCP	Drama and Art in Education	--	20
7.	42 EPCP	Understanding the Self: Placement Preparatory work	--	30
TOTAL				130

QUESTION PAPER DESIGN FOR THEORY COURSES:

Under Semester I, II and IV, question paper for Perspectives in Education Course (PEC) and Curriculum, Pedagogic Course (CPC) and Value Added Course (VAC) will be designed for 3 hours in Three Sections Part – I, Part – II and Part – III with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Very Short Answer with Open Choice (Ten questions out of Twelve)	10 x 2	20
Part – II	Short Answer with Open Choice (Five questions out of Seven)	5 x 6	30
Part – III	Essay with Internal Choice (Two)	2 x 10	20
TOTAL MARKS			70

Under Semester III, question paper for Course on School Content (CSC) will be designed for three hours in three Sections Part – I, Part – II and Part – III with the number of questions and allotment of marks as described below:

SECTION	TYPE OF QUESTIONS	MARKS	TOTAL
Part – I	Objective (Multiple Choice – Twenty Five Questions)	25x1	25
Part – II	Short Answer with Open Choice (Ten questions out of Twelve)	10 x 2	20
Part – III	Essay with Open Choice (Five questions out of Seven)	5 x 5	25
TOTAL MARKS			70

DEGREE OF MASTER OF EDUCATION (M.ED.) (TWO YEAR PROGRAMME)

PROGRAMME OUTCOMES

After completion of this Programme, the Prospective teacher educators will be able to develop:

- PO1: professional qualities and values
- PO2: analytical and scientific reasoning skills
- PO3: managerial skills and leadership quality
- PO4: critical thinking and problem-solving ability
- PO5: competency in research and communication
- PO6: electronic pedagogical literacy and social networking
- PO7: heutagogical and global learning.
- PO8: competitive efficiency and progressive thinking

**LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT
FIRST SEMESTER**

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
GROUP (A) PERSPECTIVE COURSE – (PEC)							
1	1M-PEC -AEP	Advanced Educational Psychology	4	80	20	20	120
2	1M-PEC- HPIE	Historical Perspectives of Indian Education	4	80	20	20	120
GROUP (B) TOOL COURSE – (TC)							
1	1M-TC-RMS: I	Research Methodology and Statistics: Part I	4	80	20	20	120
GROUP (C) TEACHER EDUCATION COURSE – (TEC)							
1	1M-TEC-TP: I	Trends and Practices in Teacher Education: Part I	2	40	10	10	60
2	1M-TEC-OLC	Online Course®	2	-	10	50	60
PRACTICUM COMPONENT (PC)							
1	1M-PC-EPE	Educational Psychology Experiments	1	7	8	15	30
2	1M-PC- SWA	Social Welfare Activity (Collaborative Work)	1	3	7	20	30
3	1M-PC- INT: I	Internship: Phase I	2	10	15	35	60
TOTAL			20	300	110	190	600

**DISTRIBUTION OF MARKS OF
THEORY COURSES AND PRACTICUM COMPONENT
FIRST SEMESTER**

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
GROUP (A) PERSPECTIVE COURSE						
1	1M-PEC -AEP	Advanced Educational Psychology	3 hrs.	30	70	100
2	1M-PEC- HPIE	Historical Perspectives of Indian Education	3 hrs.	30	70	100
GROUP (B) TOOL COURSE						
1	1M-TC-RMS:I	Research Methodology and Statistics: Part I	3 hrs.	30	70	100
GROUP (C) TEACHER EDUCATION COURSE						
1	1M-TEC-TP:I	Trends and Practices in Teacher Education: Part I	1 & ½ hrs.	15	35	50
2	1M-TEC-OLC	Online Course	As per Course Norms	-	-	-
PRACTICUM COMPONENT #						
1	1M-PC-EPE	Educational Psychology Experiments	----	25	----	25
2	1M-PC- SWA	Social Welfare Activity (Collaborative Work)	----	25	----	25
3	1M-PC- INT: I	Internship: Phase I	---	50	---	50
TOTAL			----	205	245	450

* The distribution of marks for Internal will be as follows

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

Practicum Component

1) Internal evaluation of EPE – Educational Psychology Experiments will be based on the following aspects

- i) 5 Paper – Pencil Tests - 10 Marks
- ii) 5 Non-verbal tests - 15 Marks

Total : 25 Marks

2) Internal evaluation of SWA -Social Welfare Activity (Collaborative Work)

- i) Arrangements of Social Welfare activities - 15 Marks
- ii) Reflective Journal of collaborative work with photographs - 10 Marks

Total : 25 Marks

3) The performance of the student-teachers during their Internship I is assessed internally as given below

Visiting two institutions and writing report **Total : 50 Marks**

LTPC DETAILS OF THEORY COURSES AND PRACTICUM COMPONENT SECOND SEMESTER

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
GROUP (A) PERSPECTIVE COURSE – (PEC)							
1	2M-PEC -PSPI	Philosophical and Sociological Perspectives of Indian Education	4	80	20	20	120
2	2M-PEC- CDM	Curriculum Development and Management	4	80	20	20	120
GROUP (B) TOOL COURSE – (TC)							
1	2M-TC-RMS:II	Research Methodology and Statistics: Part II	4	80	20	20	120
GROUP (C) TEACHER EDUCATION COURSE– (TEC)							
1	2M-TEC-TP:II	Trends and Practices in Teacher Education: Part II	2	40	10	10	60
PRACTICUM COMPONENT (PC)							
1	2M-PC-DPW	Dissertation: Proposal Writing	2	14	16	30	60
2	2M-PC- WWC	Working with Community (Interaction and Report)	2	6	14	40	60
3	2M-PC- INT:II	Internship: Phase II	2	10	15	35	60
		TOTAL	20	310	115	175	600

**DISTRIBUTION OF MARKS OF
THEORY COURSES AND PRACTICUM COMPONENT
SECOND SEMESTER**

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS
				*INTERNAL	EXTERNAL	TOTAL
GROUP (A) PERSPECTIVE COURSE						
1	2M-PEC -PSPI	Philosophical and Sociological Perspectives of Indian Education	3 hrs.	30	70	100
2	2M-PEC- CDM	Curriculum Development and Management	3 hrs.	30	70	100
GROUP (B) TOOL COURSE						
1	2M-TC-RMS:II	Research Methodology and Statistics: Part II	3 hrs.	30	70	100
GROUP (C) TEACHER EDUCATION COURSE						
1	2M-TEC-TP:II	Trends and Practices in Teacher Education: Part II	1 & ½ hrs.	15	35	50
PRACTICUM COMPONENT #						
1	2M-PC-DPW	Dissertation: Proposal Writing	----	25	----	25
2	2M-PC- WWC	Working with Community (Interaction and Report)	----	25	----	25
3	2M-PC- INT:II	Internship: Phase II	---	50	---	50
TOTAL			----	205	245	450

* The distribution of marks for Internal will be as follows

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

Practicum Component

1) Dissertation Data Analysis work of the student-teachers will be carried out on the following aspects:

- | | |
|---|------------|
| i) Submission of Chapter I and Chapter II | - 10 Marks |
| ii) Data Sheet and Master Table | - 20 Marks |
| iii) Statistical Analysis | - 20 Marks |

Total : 50 Marks

2) Distribution of internal marks for ACW – Academic Writing will be as follows.

Publication of research article in a reputed journal - 50 Marks

3) The performance of the student-teachers during their Internship III is assessed internally as given below

- | | |
|---|------------|
| i) Handling of 10 sessions and submission of work done record | -50 Marks |
| ii) Preparation and presentation of any two e-content lesson for 5 minutes each | - 30 Marks |
| iii) Participation and report presentation on any co-curricular activities in practicing teacher education college. | - 20 Marks |

Total : 100 Marks

THIRD SEMESTER

S. NO.	COURSE CODE		CREDITS	COURSE	P	TOTAL	
GROUP (A) PERSPECTIVE COURSE – (PEC)							
1	3M-PEC -EMA	Educational Management and Administration	4	80	20	20	120
GROUP (B) TEACHER EDUCATION COURSE – (TEC)							
1	3M-TEC- ICT	ICT Enabled Education	2	40	10	10	60
GROUP (C) SPECIALISATION COURSE– (SPC) (ELECTIVE)							
1	3M-SPC- LIS	Library and Information Science (Or)	4	80	20	20	120
	3M-SPC- CE	Comparative Education (Or)					
	3M-SPC-EE	Economics of Education					
GROUP (D) INTERNAL COURSE – (IC)							
1	3M-IC – ET:I	National/State Eligibility Test: Paper I	2	30	20	10	60
PRACTICUM COMPONENT (PC)							
1	3M-PC-DDA	Dissertation: Data Analysis	2	10	20	30	60
2	3M-PC- ACW	Academic Writing	2	10	10	40	60
3	3M-PC- INT:III	Internship: Phase III	4	20	30	70	120
TOTAL			20	270	130	200	600

**DISTRIBUTION OF MARKS OF
THEORY COURSES AND PRACTICUM COMPONENT
THIRD SEMESTER**

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS TOTAL
				*INTERNAL	EXTERNAL	
GROUP (A) PERSPECTIVE COURSE						
1	3M-PEC -EMA	Educational Management and Administration	3 hrs.	30	70	100
GROUP (B) TEACHER EDUCATION COURSE – (TEC)						
1	3M-TEC- ICT	ICT Enabled Education	1 & ½ hrs.	15	35	50
GROUP (C) SPECIALISATION COURSE – (SPC) (ELECTIVE)						
1	3M-SPC-LIS	Library and Information Science (Or)	3 hrs.	30	70	100
	3M-SPC- CE	Comparative Education (Or)				
	3M-SPC-EE	Economics of Education				
GROUP (D) INTERNAL COURSE – (IC)						
1	3M-IC – ET:I	National/State Eligibility Test: Paper I	1 & ½ hrs.	50	-	50
GROUP (D) PRACTICUM COMPONENT #						
1	3M-PC-DDA	Dissertation: Data Analysis	----	50	----	50
2	3M-PC- ACW	Academic Writing	----	50	----	50
3	3M-PC- INT:III	Internship: Phase III	---	100	---	100
		TOTAL	----	325	175	500

* The distribution of marks for Internal will be as follows

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

Practicum Component

1) Dissertation Data Analysis work of the student-teachers will be carried out on the following aspects:

- | | | |
|-------|--|------------|
| (i) | Submission of Chapter I and Chapter II | - 10 marks |
| (ii) | Data Sheet and Master Table | - 20 Marks |
| (iii) | Statistical Analysis | - 20 Marks |

Total : 50 Marks

2) Distribution of internal marks for ACW – Academic Writing will be as follows.

Publication of research article in a reputed journal - 50 Marks

3) The performance of the student-teachers during their Internship III is assessed internally as given below

- | | | |
|------|--|------------|
| i) | Handling of 10 sessions and submission of work done record | -50 Marks |
| ii) | Preparation and presentation of any two e-content lesson for 5 minutes each | - 30 Marks |
| iii) | Participation and report presentation on any co-curricular activities in practicing teacher education college. | - 20 Marks |

Total : 100 Marks

FOURTH SEMESTER

S. NO.	COURSE CODE	COURSE	CREDITS	L	T	P	TOTAL
GROUP (A) PERSPECTIVE COURSE – (PEC)							
1	4M-PEC -IE	Inclusive Education	4	80	20	20	120
GROUP (B) TEACHER EDUCATION COURSE – (TEC)							
1	4M-TEC-AITL	Artificial Intelligence for Teaching and Learning	2	40	10	10	60
GROUP (C) VALUE ADDED COURSE – (VPC) (ELECTIVE)							
2	4M-VAC-UVPE 4M-VAC- PPP 4M-VAC- SDHL	Universal Values and Professional Ethics (Or) Psychopathology and Psychotherapy (Or) Self-Development for Healthy Lifestyle	4	80	20	20	120
GROUP (D) INTERNAL COURSE – (IC)							
1	4M-IC – ET:II	National/State Eligibility Test: Paper II	2	30	20	10	60
PRACTICUM COMPONENT (PC)							
1	4M-PC-DSV	Dissertation: Submission and Viva -voce	6	20	40	120	180
2	4M-PC- PPW	Placement Preparatory work	2	10	10	40	60
TOTAL			20	260	120	220	600

**DISTRIBUTION OF MARKS OF
THEORY COURSES AND PRACTICUM COMPONENT**

FOURTH SEMESTER

S. NO.	SUB. CODE	SUBJECTS	DURATION	EXAMINATION		MARKS TOTAL
				*INTERNAL	EXTERNAL	
GROUP (A) PERSPECTIVE COURSE						
1	4M-PEC -IE	Inclusive Education	3 hrs.	30	70	100
GROUP (B) TEACHER EDUCATION COURSE – (TEC)						
1	4M-TEC-AITL	Artificial Intelligence for Teaching and Learning	1 & ½ hrs.	15	35	50
GROUP (C) SPECIALISATION COURSE – (SPC) (ELECTIVE)						
1	4M-VAC- PE	Universal Values and Professional Ethics (Or)	3 hrs.	30	70	100
	4M-VAC- PPP	Psychopathology and Psychotherapy (Or)				
	4M-VAC- SDHL	Self-Development for Healthy Lifestyle				
GROUP (D) INTERNAL COURSE – (IC)						
	4M-IC – ET:II	National/State Eligibility Test: Paper II	1 & ½ hrs.	50	-	50
GROUP (D) PRACTICUM COMPONENT #						
1	4M-PC-DSV	Dissertation: Submission and Viva -voce	----	50	100	150
2	4M-PC- PPW	Placement Preparatory work	----	50	----	50
TOTAL			----	225	275	500

* The distribution of marks for Internal will be as follows

Courses -Credit	Test	Assignment	Seminar	Suggested Practical	Total
4 Credit Course	10	5	5	10	30
2 Credit Course	5	-	5	5	15

Practicum Component

1) The internal & external evaluation of DSV - Dissertation Submission and Viva-Voce of the student-teachers will be carried out on the following aspects:

i) Internal - 50 Marks
[Internal Examiner- 25 Marks + External Examiner (viva-voce) - 25 Marks]

ii) External - 100 Marks

Total : 150 Marks

2) The internal & external evaluation of PPW – Placement Preparatory work of the student-teachers will be carried out on the following aspects:

i) Preparation of Curriculum Vitae - 15 Marks

ii) Evidences of various certificates of achievement - 10 Marks

iii) Facing the Interview Panel (Mock Interview) - 25 Marks

Total : 50 Marks

QUESTION PAPER DESIGN

The question paper designed for 3 hours will be in Part: I and Part: II with the number of questions and allotment of marks as detailed below:

S. NO.	PART	DESCRIPTION	NO. OF QUESTIONS X MARKS	TOTAL
1.	I	6 out of first 10 questions and 11 th & 12 th questions are COMPULSORY. (each question to be answered in one page)	8 x 5	40
2.	II	Two Essays (with internal choice)	2 x 15	30
GRAND TOTAL				70

The question paper designed for 1 & 1/2 hours will be in Part: I and Part: II with the number of questions and allotment of marks as detailed below:

S. NO.	PART	DESCRIPTION	NO. OF QUESTIONS X MARKS	TOTAL
1.	I	3 out of first 5 questions and 6 th question is COMPULSORY (each question to be answered in one page)	4 x 5	20
2.	II	Two Essays (with internal choice)	1 x 15	15
GRAND TOTAL				35

EVALUATION AND GRADING - B.Ed. DEGREE PROGRAMME

PRACTICAL EXAMINATION BY BOARD OF EXAMINERS:

The Board of Examiners will examine the practical work of every candidate at the end of each academic year. Student-teachers should maintain the work book/record note book/reports of the activities related to all practicum components. Records of the lessons taught and assessment of teaching competency and skills shall be made available by the respective faculty members to the Principal for scrutiny. The final reports/records/work books shall be made available to the Board of Examiners whose decision on the marks to be awarded shall be final.

PASSING MINIMUM FOR THEORY COURSES AND PRACTICUM COMPONENTS:

Every candidate should appear for all the papers in the written and the practical examinations in the first attempt. A candidate shall be awarded the B.Ed., degree, only if he/she has passed both the written examination and practical examination.

A candidate shall be declared to have passed the written examination, if he/she secures not less than 50% in each paper, in both internal and external. In case, a candidate secures less than 50% of marks prescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks, in the specific course within the next semester.

A candidate shall be declared to have passed the practical examination, if he/she secures not less than 50% in the practical examination in teaching competency in each of the two levels and in other educational practicals.

REAPPEARANCE FOR THEORY COURSES AND PRACTICUM COMPONENTS:

A candidate who fails in one (or) more papers in the theory examination shall be permitted to reappear only for those papers in which he/she fails. Student-teachers who have secured 'RA' (Reappear)/Ab (Absent in the examination) grade in a particular course (other than the practicum components) can reappear, during the subsequent end- semester examination. All applicable fees shall be charged for the purpose of re-appearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the theory examinations within the next three consecutive academic years.

A candidate who fails in the practical examination and passes in the theory examination shall be deemed to have failed in the practical examination only and shall be permitted to appear again for the same. Each unsuccessful candidate shall be permitted to reappear for the practical examination within the next three consecutive academic years, whenever the college schedules the practical examination.

PROVISION FOR RE-TOTALLING/ REVALUATION/ SCANNED COPY OF ANSWER SCRIPTS:

Candidates can apply for revaluation/ re-totalling/ scanned copy of answer scripts to the Controller of Examinations within ten days from the date of publication of results, by paying necessary fee prescribed by the College. To avoid paper wastage, scanned copy will be sent to the candidate through the registered e-mail id of the applicant. After revaluation, scores which are advantageous to the candidates will be taken as the final score. In the cases of retotaling, the scores secured by the student-teacher after retotaling process will be the final.

PROVISIONS FOR IMPROVEMENT:

(i) Candidates who have passed in all the courses of a semester shall be permitted to improve the results, by reappearing for the whole examination (All Theory Courses) in the next semester only.

(ii) A candidate shall be permitted to apply for improvement of examinations 30 days prior to the pertinent semester examination, whenever held.

(iii) If candidates pass all the courses in improvement examinations, higher of the two marks secured by the candidates shall be awarded for that semester. In case, the candidate fails in the improvement examinations, the marks secured by the candidate in the first appearance will be the final.

(iv) Candidates who appeared for improvement examinations are eligible for re-classification of class only and will not be considered for ranking purposes.

(v) Improvement is applicable only for theory examinations, not for practicum components.

TRANSITORY REGULATIONS:

Whenever a course or scheme of instruction is changed in a particular academic year, examinations for three more years shall be conducted immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of our college, in force from time to time.

ELIGIBILITY FOR THE AWARD OF DEGREE:

A student-teacher shall be declared to be eligible for the award of Degree of Bachelor of Education (B.Ed.), provided that the student-teacher has successfully completed the requirements of the B.Ed. programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of FIVE YEARS, reckoned from the commencement of first semester to which the candidate was admitted.

CLASSIFICATION OF SUCCESSFUL CANDIDATES:

Successful candidates shall be classified separately for (a) the theory examinations and (b) the practical examinations. The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Education.

Class/Distinction shall be awarded to the candidates after they successfully complete the B.Ed. Programme as per the norms specified below:

Category	Marks secured in Theory and Practicum	Class/ Distinction
Student-teachers who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Student-teachers who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears) or Student-teachers who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic year.	60% and above	First Class
	50% to 59.99%	Second Class

GRADING SYSTEM:

Assigning Grades for Successful Candidates

Each semester results shall also be declared in terms of grades. A six-point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The Grade Point Weights are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course as given below. The maximum total marks for each course of study is 100, while the credit assigned is 3 (three).

The Aggregate or Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point averages. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.

Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks:

Range of Marks	Alpha-Sign Grade	Range of Grade Point
90-100	A+	9 < 10
80-89	A	8 < 8.9
70-79	B	7 < 7.9
60-69	C	6 < 6.9
50-59	D	5 < 5.9
00-49	Us	< 4.9
Absent	Ab	0

Explanation to Grading:

Alpha-Sign Grades A+, A, B, C and D denotes Successful completion of the programme. The Grade 'Us' denotes Unsuccessful in the programme and requires for reappearance in the examination. The Grade 'Ab' denotes the student-teacher's absence for the examination.

RANKING PROCEDURE:

A candidate who passes all the semester examinations in the first attempt is only eligible for ranks, provided they secure at least CGPA of 6.0 or Alpha-Sign Grade 'C'.

A candidate who passes the semester examinations in parts is eligible for only classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

CO-CURRICULAR ACTIVITIES

1. Assembly programme
2. College choir
3. Community work
4. Medical camp
5. Visit to Meston Education Research and Rehabilitation Centre (MERRC)
6. Visiting Old age home
7. Youth Red Cross
8. Physical education
9. Planting Sapling & Terrace Garden
10. Centre for Academic Excellence Activities
 - (a) Visit to Libraries, Museum, Botanical garden & field visits
 - (b) Leadership training
 - (c) Subject association
 - (d) Club activities

Add on Courses

Apart from regular academic work, Add on courses like Institutional Management, Human Resource Management & Counselling and Communicative English for first year students Counselling and Psychotherapy, Thirukurazh Kooram Vizhumangal and Environmental Education for second year students.

Interest Clubs

All the students are encouraged to take active participation in one of the clubs like Virtual tourism, Electoral literacy club for first year students teachers. Health and Fitness club, art and Crafts club, Consumer club and Ek Bharat Shreshtha Bharat club for second year student teachers.

Sports & Games

Opportunities are provided to students to practice skills and to participate in intramural and extramural competitions among the four houses named after great men associated with Meston College (1) Foulger House (Blue), (2) Meston House (Violet), (3) Newbiggin House (Green) and (4) Wesley House (Red)

Annual Training Camp

A five day camp will be organised in the B.Ed., course for first social services, etc. The camp will be held usually outside the College in a rural setting.

College Fellowship

2023 - 2024

The College Fellowship consists of members of the College

The Officers of the Fellowship

1. **General Secretary** : ESWAR, R.
(English)
2. **Asst. General Secretary** : ABINAYA SHREE, S.U.
(Mathematics)
3. **Prayer Secretary** : MERLIN EVANGLIN, S.
(Mathematics)
4. **Asst. Prayer Secretary** : JENEFA PREETHI, I
(Physical Science)
5. **Sports Secretary** : AJITH CHRISTY, C.
(History)
6. **Asst. Sports Secretary** : CHRIS ANTONY, J.
(Mathematics)
7. **Camp Secretary** : SRIVIDHYA, P.
(Physical Science)
8. **Asst. Camp Secretary** : JEEVITHA, Y.
(History)
9. **Community Service Secretary** : SIVARANJANI, K.
(Mathematics)
10. **Cultural Secretary** : SINEHA, S.
(Physical Science)
11. **Women's Cell Secretary** : SHAGUFTHA FATHIMA, A.
(English)
12. **Placement Cell Secretary** : KARTHICK, G.
(Physical Science)
13. **Outreach Secretary** : KAVYADHARSHINI, K.
(Mathematics)
14. **Asst. Outreach Secretary** : PRIYADHARSHINI, R.
(Mathematics)
15. **Media Secretary** : NANDHINIEE, E.
(Physical Science)
16. **Anti Ragging Cell Secretary** : PRIYADARSHINI, K.
(Mathematics)

Subject Secretaries:	I Year	II Year
BIO. SC.	SOWMIYA, G.	FLORENCE,
ENGLISH	JASLIN, M.D.	SABIHA FATHIMA, S.
HISTORY	VASUKI, R.	VIDHYA, S.
MATHS	BHAVANI, V.	VIJAY, S.
PHY.SC.	ASHWIN, S.	JULIET, J.

Subject Secretaries:

M.Ed. Secretary
NADAR LEENA DAFFODRIL SAMUEL

The main duty of the officers is to organize the academic and social activities of the fellowship.

Subject Associations

The Associations are formed for each optional subject for arranging lectures and debates on topics related to the B.Ed., optional subject of study.

The staff-in charge of the subject will be Ex-officio President of the Association and the students are members.

A Secretary will be elected by the members and he or she represent the group in the College Fellowship.

Meston Flashes

The Meston Flashes is published twice a year. It is brought out with one of the Professors as editor and with the help of other faculty members. It highlights all those activities that are being carried out within the campus and outside the campus for the benefit of the student-teachers. It also brings out information related to credentials of the faculty.

Meston Journal of Research in Education

Meston Journal of Research in Education is published once in six months. It is born out of need for a forum, where teachers and teacher educators could exchange their views and findings of their research and innovative practices. It is a collection of research outcomes.

Meston Media

Meston Media is posting the events of the institution through College Youtube Channel, Facebook, and other Social Media.

College Prizes

The Rev. T.R. Foulger and Mrs. Foulger Prizes

1. B.Ed., Proficiency Prize

To the B.Ed., student who secures the highest marks in the theory part of the examination and passes the whole examination in the first appearance.

2. M.Ed. Proficiency Prize

To the M.Ed., student who secures the highest marks in the theory part of the examination and passes the whole examination in the first appearance.

3. Prof. A.M.Satya Prize

To the B.Ed., student who secures the highest marks in History (Theory) in the examination in the first attempt among History students.

4. Dr.Desraj Dhairyam Prize

To the most deserving student who is successful in curricular and extra - curricular activities inspite of his /her physical or economical handicap.

5. Vice Chancellor Prof. Dr.K. Chockalingam Endowment Prize

For the best outgoing student of the year.

Scholarships

Students belonging to Scheduled Castes/ Tribes, Backward Classes, Most Backward Classes, Denotified Communities & Minority Welfare Scholarship may apply for corresponding scholarships in the prescribed forms at the beginning of the academic year.

College Scholarships

Prof. R.John Victor Memorial Endowment Scholarship

To deserving B.Ed., students of Maths optional who receives no other scholarship.

The Prof. A.M.Satya Endowment Fund Scholarship

To the best student in B. Ed., History optional subject.

Railway and Bus Concessions

Students who wish to avail Railway concession will apply for it in the prescribed form available in the College office. Students coming from suburban areas will obtain railway and bus seasonal tickets at concessional rate by applying in the prescribed forms.

Fee Structure			
		First Year	Second Year
Tuition Fee *	B.Ed	Rs. 1000.00	Rs. 1000.00
	M.Ed	Rs. 1500.00	Rs. 1500.00
(*Exemption for SC/ST/BC(SCC)/DAP)			
Special Fee (subject to revision)		Rs. 405.00	Rs. 405.00
Library Fee			
Reading Room			
Audio-visual			
Games & Sports			
Arts and Crafts			
Laboratory			
College Fellowship			
Magazine & calendar			
Medical Fee			
Examination Stationery			
SUPW			
Record books			
Caution Deposit		Rs. 100. 00	Rs. 100. 00
University Fee			
(at the time of enrollment) B.Ed./M.Ed.,			
Particulars		First Year	Second Year
Admission Fee		Rs. 200.00	---
Sports Fee		Rs. 50.00	Rs. 50.00
Library Fee		Rs. 100.00	Rs. 50.00
Student Eligibility Verification Fee		Rs. 285.00	---
Cultural and Youth Festival Fee		---	Rs. 40.00
Development of Infrastructure Facilities		---	Rs. 40.00
Alumni Fee		---	Rs. 100.00
Flag Day		Rs. 5.00	Rs. 5.00
Red Cross		Rs. 20.00	Rs. 20.00
Hostel : Establishment Charges			
Establishment charges per annum		Rs. 6,750.00	Rs. 4,750.00
Hostel registration		Rs. 250.00	Rs. 250.00
Hostel Development		Rs. 6,000.00	Rs. 4,000.00
Overhead charges including maintenance servicing, water etc., per term		Rs. 6,000.00	Rs. 5,000.00
Furniture and Equipment		Rs. 1,000.00	Rs. 1,000.00

COLLEGE REGULATIONS

PROFESSIONAL ETHICS AND CODE OF CONDUCT FOR TEACHER EDUCATORS :

TOWARDS STUDENT TEACHERS

- Treat all students with love and affection.
- Respect the value of being just and impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language and place of birth.
- Facilitate students' physical, social, intellectual, emotional, and moral development –all round personality
- Respect basic human dignity of the student teachers in all aspects of school life.
- Make planned and systematic efforts to facilitate the student to actualize his/her potential and talent.
- Transact the curriculum in conformity with the values enshrined in the Constitution of India.
- Adapt the teaching to the individual needs of student teachers.
- Maintain the confidentiality of the information concerning students and dispenses such information only to those who are legitimately entitled to it.
- Refrain from subjecting any child to fear, trauma, anxiety, physical punishment, sexual abuse, and mental and emotional harassment.
- Keep a dignified demeanor commensurate with the expectations from a teacher as a role model.

TOWARDS PARENTS, COMMUNITY AND SOCIETY

- Establish a relationship of trust with parents/guardians in the interest of all round development of students.
- Desist from doing anything which is derogatory to the respect of the student or their parents/guardians.
- Strive to develop respect for the composite culture of India among students.
- Keep the country uppermost in mind, refrains from taking part in such activities as may spread feelings of hatred or enmity among different communities, religious or linguistic groups.

TOWARDS THE PROFESSION AND COLLEAGUES

- Strive for the continuous professional development.
- Create a culture that encourages purposeful collaboration and dialogue among colleagues and stakeholders.
- Take pride in the teaching profession and treats other members of the profession with respect and dignity.
- Refrain from engaging in private tuition or private teaching activity.
- Refrain from accepting any gift or favor that might impair or appear to influence professional decisions or actions.
- Refrain from making unsubstantiated allegations against colleagues or higher authorities.
- Avoid making derogatory statements about colleagues, especially in the presence of pupils, other teachers, officials or parents.
- Respect the professional standing and opinions of their colleagues.
- Maintain confidentiality of information concerning colleagues and dispenses such information only when authorized to do so.

CODE OF CONDUCT FOR ADMINISTRATIVE STAFF MEMBERS:

- Treat all students with love and affection and maintain the sanctity of institutional environment.
- Respect and be impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language, and place of birth.
- Maintain confidentiality of the information concerning each student and staff members. Reveal such information only to those who are legitimately entitled to it and when authorized to do so.
- Refrain from subjecting any student to fear, trauma, anxiety, physical punishment, sexual abuse, or mental and emotional harassment.
- Desist from any action that is derogatory to the dignity of the students or their parents/guardians.

- Abstain from physical contact and emotional attachment with students unless otherwise there is a clearly defined purpose that is positively oriented, while continuously ensuring their safety and well-being.
- Keep the love for our nation and loyalty towards it and refrain from any activities that may spread the feelings of hatred or enmity among different communities, religious or linguistic groups.
- Refrain from accepting any gift, or favour that might impair or appear to influence any significant decisions or actions.
- Refrain from making unsubstantiated allegations or derogatory statements against colleagues or others, especially in the presence of pupils, other teachers, officials, or parents.
- Maintain punctuality, honesty and commitment towards duties and responsibilities.
- Maintain discipline and follow rules and regulations of the institution.
- Proper maintenance of the records of respective portfolio and keep confidentiality of information concerning colleagues and students. Dispense such information only when authorized to do so.

CODE OF CONDUCT FOR STUDENT TEACHERS:

GENERAL

- Respect the national values of secularism, socialism, democracy and federalism.
- Respect the rights and never engage in any activity that affects the integrity and freedom of others.
- Respect the dignity of others irrespective of their caste, creed, language, and culture.
- Respect the rules of the institution and follow the rules with utmost care and do everything based on conviction.
- Respect the multi-ethnic and linguistic diversity of the nation and adapt in such a way that is accommodative of the variety in lifestyles and practices.
- Wear modest dress that conforms to the expected appearance of a teacher never prompting the students to distract their attention to the learning experiences.

- Conserve nature and reduce pollution.
- Use water and power judiciously and encourage others to follow sustainable practices.
- Keep the surroundings of the campus clean
- Maintain a teacher personality in all aspects of life with a vision of social engineering.
- Maintain a culture of give and take respect whenever interacting with staff and other students.

IN COLLEGE

- Student teachers should assemble for morning devotion at 9.30 am in main hall without fail
- Student teachers those who are coming late will be monitored by discipline committee and marked in the calendar as 'late'.
- Student teachers should maintain dignity in appearance, attire and attitude.
- Teacher trainees should adhere to the dress code of the institution.
- Teacher trainees should maintain punctuality in attending classes.
- Usage of mobile phone is strictly prohibited inside the college campus. If found, the phone would be confiscated
- They should maintain clean environment inside and outside the classroom
- Teacher trainees must conserve electricity and water. They should ensure that the electrical gadgets and switches are switched off before they leave their classroom.
- They should not leave the campus without getting prior permission from principal and teacher educators of their respective pedagogy.
- Student teachers are expected to get prior permission to avail leave.
- Student teachers are expected to make use of all the learning experiences provided in the college.
- Teacher trainees should stick to the time frame given by teachers and complete the expected assignments in time.

IN TEACHING PRACTICE

- Student teachers should abide by the rules and regulations of their respective practicing schools.
- Teacher trainees should maintain discipline and punctuality.
- They should wear uniform daily with their ID cards and Girl students should put up their hair neatly. Boys should come clean shaven and wear tie and black shoes.
- Trainee teachers should maintain proper relationship with students.
- All records and lesson plans should be completed on time.
- Trainees should avoid taking leave.

LIBRARY RULES AND REGULATIONS

The Meston College Library houses a vast collection of books, periodicals, audio-video resources, and more that caters to the needs of the staff and students. The College Library also contains a valued collection of old books and other reference materials for its users. Staff and students can borrow books from the Library under the following Conditions:

1. Each student may borrow up to 7 books for a period of 15 days.
2. Lent books may not be retained for more than 15 days under any circumstance.
3. They may be renewed, if there are no reservations.
4. If books are retained beyond 15 days lending period, the student will be fined Rs. 1 per book per day.
5. Current periodicals aren't available for lending.
6. Reference books can be borrowed at 4:30 p.m. and have to be returned before 9:00 a.m. the next morning. If not, a fine of Rs.5 will be levied and no reference books will be issued to the student until the fine is paid.
7. Referred books, periodicals and newspapers should be returned to their original shelves and places.
8. The books are the property of the Meston College of Education and students are advised to handle the books

with immense care and respect.

- a. No marks of any kind can be made on/in the books.
 - b. If the book is lost/damaged, the student will have to replace the book or pay twice the cost of the book to be replaced.
9. The student who borrows the book(s) from the library will be solely responsible for the book(s) till it is returned. Under no circumstance he/she is allowed to transfer the book(s) to another student.
 10. All bags, cases, files, folders, etc., should be left in the designated luggage area outside the college library.
 11. Use of mobile phones is strictly prohibited inside the library.
 12. Computers are available in library only for academic purposes. Internet guidelines must be followed.
 13. The Meston online resources is an innovative initiative aimed to provide needed resources for Student Teachers and research Scholars.

COLLEGE HOSTELS

Meston Men's Hostel and Emma Foulger Women's hostel are functioning in the College campus.

The Mess in which both vegetarian and non vegetarian food is provided, is run by students themselves as a Co-operative endeavour, under the guidance of the wardens.

Hostel Regulations

1. Students selected for residence in the Hostel are expected to remain in residence for the period of the College year (excluding the vacation)
2. Accommodation cannot ordinarily be provided for guests in the hostel. In exceptional cases, it is necessary for a member to entertain a guest, the prior permission of the warden must be obtained and guest charges paid at the rates notified by the warden from time to time.
3. Every inmate is required to have his food in the hostel mess as long as he / she is in the hostel. The student leaving the hostel in the middle of a month will have to pay mess bill for the entire month.

4. Mess fees for the whole month has to be paid irrespective of the number of days the student has taken food in the hostel.
5. Rebate will not be allowed under any circumstances.
6. Hostel mess fees should be paid on or before 10th of every month without fail. A fine of Rs. 10 per day will be levied till 20th of the Month. The failure of the inmate to pay mess fee with fine on or before the date fixed for payment of fees will cause him / her to vacate the hostel.
7. The establishment fee once paid will not be refunded.
8. The inmates will be held responsible for any damage or disfigurement of hostel property. Any such damage not reported at once to the warden will be charged to the occupants of the room in which it occurs.
9. Hostel prayer will be conducted every day in the evenings.
10. The College deserves the right of dismissing any member of hostel within twenty four hours notice and will not be responsible for refunding of any fee.
11. Students, during their stay in the hostel, will be governed by the management rules.
12. The inmates are allowed to go outside on Wednesdays & Sundays. Respective student's parent must give intimation to the warden if they want to go outside on these days.

“With God we will gain the victory” – Psalm 60:12

CALENDAR FOR THE YEAR 2023-2024

SEPTEMBER 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Friday	
2	Saturday	Teachers day celebration
3	Sunday	Sunday Holiday
4	Monday	
5	Tuesday	
6	Wednesday	Krishna Jayanthi
7	Thursday	
8	Friday	International Literacy Day
9	Saturday	Holiday
10	Sunday	Sunday Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	
17	Sunday	Sunday Holiday
18	Monday	Vinayakar Chathurthi
19	Tuesday	
20	Wednesday	
21	Thursday	Day for Peace and Non-Violence (UN)
22	Friday	
23	Saturday	
24	Sunday	Sunday Holiday
25	Monday	College opens for B.Ed. I Year
26	Tuesday	
27	Wednesday	
28	Thursday	Milad-un-Nabi
29	Friday	
30	Saturday	

“Education is the foundation upon which we
build our future” - Christine Gregoire

“In God I trust and am not afraid” – Psalm: 56:4

OCTOBER 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Sunday	Sunday Holiday
2	Monday	Gandhi Jayanthi
3	Tuesday	Orientation for B.Ed. I year starts
4	Wednesday	
5	Thursday	World Teachers Day
6	Friday	
7	Saturday	Fresher's Day
8	Sunday	Sunday Holiday
9	Monday	
10	Tuesday	World Mental Health Day Orientation ends for I B.Ed.
11	Wednesday	International Girl Child Day
12	Thursday	Induction Programme for B.Ed. I year ends
13	Friday	
14	Saturday	
15	Sunday	Sunday Holiday
16	Monday	Orientation On Micro Teaching
17	Tuesday	
18	Wednesday	
19	Thursday	
20	Friday	
21	Saturday	Holiday
22	Sunday	Sunday Holiday
23	Monday	Ayutha Pooja
24	Tuesday	Vijaya Dasami
25	Wednesday	
26	Thursday	
27	Friday	
28	Saturday	College Fellowship Inauguration
29	Sunday	Sunday Holiday
30	Monday	
31	Tuesday	National Unity Day

“Teaching is the greatest act of optimism.” – Colleen Wilcox

“I know that you can do all things, no purpose of yours can be thwarted” – Job:42:2

NOVEMBER 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Wednesday	All saints Day
2	Thursday	All Souls Day
3	Friday	Bharat Scouts & Guides - Camp Day 1
4	Saturday	Camp Day 2
5	Sunday	Camp Day 3
6	Monday	Camp Day 4
7	Tuesday	Camp Day 5
8	Wednesday	Camp Day 6
9	Thursday	Camp Day 7
10	Friday	
11	Saturday	Holiday
12	Sunday	DIWALI Sunday Holiday
13	Monday	
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	Teaching practice ends for II .B.Ed.
19	Sunday	Sunday Holiday
20	Monday	
21	Tuesday	
22	Wednesday	
23	Thursday	Internal mark submission for B.Ed. II Year (Semester III)
24	Friday	
25	Saturday	International Day for the Elimination of Violence against Women
26	Sunday	Constitution day of India Sunday Holiday
27	Monday	I Internal Test Week for B.Ed. I Year (Semester I) Model Exams begin for B.Ed. II Year (Semester III)
28	Tuesday	Model Exams ends for B.Ed. II Year (Semester III)
29	Wednesday	Mentor-Mentee Session
30	Thursday	

“Intelligence plus character - that is the goal of true education” - Martin Luther King Jr.

"You will be blessed more than any other people" - Deuteronomy:7:14

DECEMBER 2023

Date	Day	HOLIDAYS & ACTIVITIES
1	Friday	
2	Saturday	PTA Meeting
3	Sunday	Sunday Holiday
4	Monday	Semester Exams begin for B.Ed. II Year (Semester III)
5	Tuesday	Semester Exams begin for B.Ed. II Year (Semester III)
6	Wednesday	
7	Thursday	IV Semester begins for B.Ed. II Year
8	Friday	
9	Saturday	Holiday
10	Sunday	Human Rights Day / Sunday Holiday
11	Monday	Assignment Submission Week
12	Tuesday	
13	Wednesday	Founders Day Celebration
14	Thursday	National Energy Day
15	Friday	
16	Saturday	
17	Sunday	Sunday Holiday
18	Monday	II Internal Test Week for B.Ed. I Year (Semester I)
19	Tuesday	
20	Wednesday	Christmas Day Celebration
21	Thursday	Workshop at National Level on 'Research'
22	Friday	National Mathematics Day
23	Saturday	Christmas Day Celebration
24	Sunday	Sunday Holiday
25	Monday	Christmas
26	Tuesday	
27	Wednesday	
28	Thursday	
29	Friday	
30	Saturday	
31	Sunday	Sunday Holiday

"The more you learn, the more you earn" – Warren Buffett

"Do what is right and good in the Lord's sight.." Deuteronomy:6:18

JANUARY 2024

Date	Day	HOLIDAYS & ACTIVITIES
1	Monday	New year's day
2	Tuesday	
3	Wednesday	College Re-opens after Christmas Holidays
4	Thursday	
5	Friday	
6	Saturday	Model Exam begins for B.Ed. I Year (Semester I)
7	Sunday	Sunday Holiday
8	Monday	I Internal Test Week for B.Ed. II Year (Semester IV)
9	Tuesday	
10	Wednesday	
11	Thursday	
12	Friday	Model Exam ends for B.Ed. I Year (Semester I) National Youth Day
13	Saturday	Holiday
14	Sunday	Sunday Holiday
15	Monday	PONGAL
16	Tuesday	THIRUVALLUVAR DAY
17	Wednesday	UZHAVAR THIRUNAL
18	Thursday	
19	Friday	
20	Saturday	
21	Sunday	Sunday Holiday
22	Monday	
23	Tuesday	Internal mark submission for B.Ed. I Year (Semester I)
24	Wednesday	
25	Thursday	National Voters Day
26	Friday	REPUBLIC DAY
27	Saturday	
28	Sunday	Sunday Holiday
29	Monday	Semester Exam begin for B.Ed. I Year (Semester I)
30	Tuesday	
31	Wednesday	

"Perfection is not attainable, but if we chase perfection we can catch excellence" — Vince Lombardi

“The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is understanding” Proverbs 9:10

FEBRUARY 2024

Date	Day	HOLIDAYS & ACTIVITIES
1	Thursday	
2	Friday	
3	Saturday	Semester Exam ends for B.Ed. I Year (Semester I)
4	Sunday	Sunday Holiday
5	Monday	II Semester begins for B.Ed. I Year
6	Tuesday	
7	Wednesday	Educational tour
8	Thursday	
9	Friday	
10	Saturday	Holiday
11	Sunday	Sunday Holiday
12	Monday	II Internal Test Week for B.Ed. I Year (Semester IV)
13	Tuesday	
14	Wednesday	
15	Thursday	
16	Friday	
17	Saturday	
18	Sunday	Sunday Holiday
19	Monday	
20	Tuesday	World Day of Social Justice
21	Wednesday	World Mother Language Day
22	Thursday	
23	Friday	Mentor- Mentee Session
24	Saturday	
25	Sunday	Sunday Holiday
26	Monday	
27	Tuesday	
28	Wednesday	National Science Day
29	Thursday	

“Education is the most powerful weapon which you can use to change the world.” Nelson Mandela

“But as for you, continue in what you have learned” - II Timothy: 3: 14

MARCH 2024

Date	Day	HOLIDAYS & ACTIVITIES
1	Friday	
2	Saturday	PTA Meeting
3	Sunday	Sunday Holiday
4	Monday	I Internal Test Week for B.Ed. I Year (Semester II)
5	Tuesday	
6	Wednesday	
7	Thursday	
8	Friday	International Women's Day
9	Saturday	Holiday
10	Sunday	Sunday Holiday
11	Monday	
12	Tuesday	
13	Wednesday	
14	Thursday	
15	Friday	
16	Saturday	
17	Sunday	Sunday Holiday
18	Monday	
19	Tuesday	
20	Wednesday	Model Exam begins for B.Ed. II Year (Semester IV)
21	Thursday	
22	Friday	World Water Day
23	Saturday	
24	Sunday	Sunday Holiday
25	Monday	Model Exam ends for B.Ed. II Year (Semester IV) Seminar Week for I B.Ed. Year (Semester II)
26	Tuesday	
27	Wednesday	
28	Thursday	MAUNDY THURSDAY
29	Friday	GOOD FRIDAY
30	Saturday	
31	Sunday	Easter Sunday Holiday

“Today is your opportunity to build the tomorrow you want” - Ken Poirot

“Avoid godless chatter” - II Timothy:2:16

APRIL 2024

Date	Day	HOLIDAYS & ACTIVITIES
1	Monday	
2	Tuesday	Internal Mark Submission for B.Ed. II Year (Semester IV)
3	Wednesday	
4	Thursday	
5	Friday	
6	Saturday	
7	Sunday	Sunday Holiday
8	Monday	
9	Tuesday	TELUGU NEW YEAR'S DAY
10	Wednesday	RAMZAN
11	Thursday	
12	Friday	
13	Saturday	Holiday
14	Sunday	TAMIL NEW YEAR'S DAY Sunday Holiday
15	Monday	Semester Exams begins for B.Ed. II Year (Semester IV) II Internal Test for B.Ed. I year (I Semester)
16	Tuesday	
17	Wednesday	
18	Thursday	
19	Friday	
20	Saturday	Semester Exams ends for B.Ed. II Year (Semester IV)
21	Sunday	Sunday Holiday
22	Monday	World Earth Day
23	Tuesday	
24	Wednesday	
25	Thursday	
26	Friday	World Intellectual Property Day
27	Saturday	
28	Sunday	Sunday Holiday
29	Monday	
30	Tuesday	

“The art of teaching is the art of assisting discovery” – Mark Van Doren

“Make every effort to live in peace with everyone
and to be holy” - Hebrews :12:14

MAY 2024

Date	Day	HOLIDAYS & ACTIVITIES
1	Wednesday	International Labour Day
2	Thursday	
3	Friday	
4	Saturday	
5	Sunday	Sunday Holiday
6	Monday	
7	Tuesday	
8	Wednesday	
9	Thursday	
10	Friday	
11	Saturday	Holiday
12	Sunday	Sunday Holiday
13	Monday	Model Exam begins for B.Ed. I Year (Semester II)
14	Tuesday	
15	Wednesday	
16	Thursday	
17	Friday	
18	Saturday	Model Exam ends for B.Ed. II Year (Semester II)
19	Sunday	Sunday Holiday
20	Monday	
21	Tuesday	
22	Wednesday	Internal mark Submission for B.Ed. II Year (Semester II)
23	Thursday	
24	Friday	
25	Saturday	
26	Sunday	Sunday Holiday
27	Monday	Semester Exam begins for B.Ed. I Year (Semester II)
28	Tuesday	
29	Wednesday	
30	Thursday	
31	Friday	

“An investment in knowledge pays the best interest” - Benjamin Franklin

“Dear friend, do not imitate what is evil,
but what is good.” 3 John:1:11

JUNE 2024

Date	Day	HOLIDAYS & ACTIVITIES
1	Saturday	Semester Exam ends for B.Ed.I Year (Semester II)
2	Sunday	Sunday Holiday
3	Monday	
4	Tuesday	
5	Wednesday	World Environment Day
6	Thursday	
7	Friday	
8	Saturday	Holiday
9	Sunday	Sunday Holiday
10	Monday	
11	Tuesday	
12	Wednesday	
13	Thursday	International Child Labour's Prohibition Day
14	Friday	
15	Saturday	
16	Sunday	Sunday Holiday
17	Monday	
18	Tuesday	
19	Wednesday	
20	Thursday	
21	Friday	International Yoga Day
22	Saturday	
23	Sunday	Sunday Holiday
24	Monday	
25	Tuesday	
26	Wednesday	
27	Thursday	
28	Friday	
29	Saturday	
30	Sunday	Sunday Holiday

"Learning is a treasure that will follow its
owner everywhere"— Chinese Proverb

WORKING DAYS FOR THE ACADEMIC YEAR 2023-2024

Semester I No. of Working Hours - 600

Month	No. of Working Hours
September	28 HOURS
October	154 HOURS
November	175 HOURS
December	126 HOURS
January	119 HOURS
Total	602 HOURS

Semester II No. of Working Hours – 600

Month	No. of Working Hours
February	147 HOURS
March	161 HOURS
April	161 HOURS
May	140 HOURS
Total	609 HOURS

TENTATIVE ANNUAL PLAN 2023-2024

ACADEMIC PLAN FOR THE MONTH OF SEPTEMBER

13/09/2023 - Meston Staff Study Circle –Dr. P.Eugene Micheal

IQAC Activity

Online Faculty development programme (IQAC)

Diversity, Equity and Inclusion – Challenges faced by Educationists. (06/09/23)

Online Faculty development programme (IQAC)

ICT makes teaching easy (07/09/23)

Curriculum Development cell- Workshop on M.Ed. Curriculum Revamping

Placement Cell – Collecting Placement Data from Alumni

CULTURALACTIVITY

Teachers Day Cultural

ACADEMIC PLAN FOR THE MONTH OF OCTOBER
11/10/23 - Meston Staff Study Circle Dr. Mrs. G Jemima
Intellectual session –Mathematics Department

CLUB ACTIVITY

Virtual tourism club – Orientation on virtual tourism
Electoral club – **Development of Electoral system in India** –
Birds eye view
Fine arts club - Talent Hunt on Music
Photography club – Orientation on Photographic Skills
Health and fitness club –Gym Orientation Training
Arts and crafts club – Clay Art
Consumer club – Rally on Consumer Rights and Responsibility
Ek Bharat Shreshtha Bharath Club –Orientation

CELL ACTIVITY

Curriculum Development cell- Orientation
Research and Development Cell – Orientation
Counselling Cell – **Enlighten yourself** (Orientation)
Placement Cell – Alumni Talk on Career and work ethics
Anti –Ragging Cell – Orientation /Committee Meeting
Women’s Cell - Guest Lecture organizing by Women’s Cell
(Women’s Rights and Advocacy: Navigating Social
and Legal Challenges)
Grievance redressal cell – Orientation
Intellectual property Rights Cell –Orientation

AWARENESS PROGRAMME

Awareness talk on Green Campus – Sapling

AREA FIELD VISIT

Wesley Higher Secondary School
Emma Foulger Matriculation Higher secondary school

CULTURAL ACTIVITY

Fresher Day cultural

OUTREACH

Field trip –Opportunity School /Visit to “The School“

ACADEMIC PLAN FOR THE MONTH OF NOVEMBER
08/11/2023 - Meston Staff Study Circle Dr. (Mrs.)J.Johnsi Priya
Intellectual session –English Department

CLUB ACTIVITY

Virtual tourism club – Visit to Tamil Virtual Academy
Electoral club – **Debate** – **MONARCHY VS. DEMOCRACY**
–DEBATE

Fine arts club – Jewelry Making
Photography club – Visits to Live Studio
Health and fitness club - Talk on Self Awareness
Arts and crafts club – Satin Ribbon Embroidery
Consumer club – Consumer Court Visit
Ek Bharat Shreshtha Bharath Club – Rangoli Competition

CELL ACTIVITY

Curriculum Development cell - Changes in Evaluation system in School Education – Work shop.
Research and Development Cell – National Level Research Colloquium for the Ph.D. Scholars
Counselling Cell – Teacher as a counselor – Cultural
Placement Cell – Committee meeting
Women’s Cell – Film Screening and Discussion
Grievance redressal cell – Committee meeting
Intellectual property Rights Cell – Awareness Programme on IPR

OUTREACH –

Health awareness campaign in village

AWARENESS PROGRAMME

National Constitution Day, 26 November

International Day for the Elimination of Violence against Women, (25 November) – Awareness poster making competition.

Water management - Special awareness talk (Swachhta Action Plan)

AREA FIELD VISIT

Visit to National Institute for Visually Handicapped (NIVH)

CULTURALACTIVITY

Camp cultural

SPORTS ACTIVITY

Inter School Chess Tournament

ACADEMIC PLAN FOR THE MONTH OF DECEMBER

13/12/2023 - Meston Staff Study Circle Mrs.J.Beulah Kiruba

Intellectual session – Physical Science Department

CLUB ACTIVITY

Virtual tourism club – Virtual Video preparation and Competition

Electoral club – History of Indian Election Commission – Video Presentation

Fine arts club – Dramatization (Mono acting)

Photography club – Practical Session on Innovative Photography

Health and fitness club – Aerobics Training

Arts and crafts club – Painting

Consumer club – National Consumers Day Celebrating activities

(24 December)

Ek Bharat Shreshtha Bharath Club –Food Festival (Taste of India)

CELL ACTIVITY

Curriculum Development cell - Review meeting on first year B.Ed. Curriculum

Counselling Cell – Pre-Marital counselling

Placement Cell – Mock interview - II B.Ed. Student Teacher

Women's Cell – Visit to Women Re-habitation center (Home for Mentally Challenged Women, (Iyyapanthagal)

Research and Development Cell –National level workshop on Research

OUTREACH

Visit to Old age home and cleaning the Our lady campus (Muttukadu)

AWARENESS PROGRAMME

Energy conversation awareness programme - (14 December World Energy Conservation Day)

AREA FIELD VISIT

Visit to Special School -National Institute for Empowerment of Person with Multiple Disorder.

CULTURAL ACTIVITY

Christmas Programme

SPORTS ACTIVITY

Inter department Throw ball Tournament

ACADEMIC PLAN FOR THE MONTH OF JANUARY

10/1/2024 - Meston Staff Study Circle Dr. Mrs.C.Jeba Evangeline

Intellectual session –History / Bio science Department

CLUB ACTIVITY

Virtual tourism club – Virtual tour to Parliament of India

Electoral club – My Nation – Group Discussion

Fine arts club – Silambam Demo& practice

Photography club –Photo Editing

Health and fitness club – Visit to fitness Centre

Arts and crafts club - Paper Flowers (Crepe Paper bouquet)

Consumer club – Awareness video clipping (Group Activity)

Ek Bharat Shreshtha Bharath Club – Costume Competition

CELL ACTIVITY

Curriculum Development cell - Review meeting on curriculum with II B.Ed.

Placement Cell – TET/CTET Motivation Talk.
Anti –Ragging Cell – Awareness Programme
Grievance Redressal cell - Redressal Mechanism
Intellectual Property Rights Cell – National Level Workshop on Patent filing and Commercialization in Collaboration with TNTEU

OUTREACH

English Special class for weak students
(Partnering with Wesley Higher Secondary School
Emma Foulger Matriculation Higher secondary school)

AWARENESS PROGRAMME

Water Management – Awareness talk by environmentalist

AREA FIELD VISIT

Visit to Chaitanya Techno School

CULTURAL ACTIVITY

Republic day cultural
Pongal celebration cultural

SPORTS ACTIVITY –

Inter College Shuttle Badminton

ACADEMIC PLAN FOR THE MONTH OF FEBRUARY

14/2/2024 - Meston Staff Study Circle Dr. Mrs.A.Jeyantha Mary

1/2/24 & 2/2/24 Two days International Conference

Intellectual session – Mathematics Department

CLUB ACTIVITY

Virtual tourism club – Visit to Birla planetarium

Electoral club – Mock election

Fine arts club – parrai – Demonstration and practice

Photography club – Videography and video mixing

Health and fitness club – Yoga Practice

Arts and crafts club – Origami 3D art

Consumer club – Consumer Protection Law – Guess lecture

Ek Bharat Shreshtha Bharath Club – Indian life style (shorts presentation)

CELL ACTIVITY

Curriculum Development cell - Psychological skills for effective teaching

Counselling Cell – Career counselling

Placement Cell – Work shop on Preparing Resume and Covering letter

Anti –Ragging Cell – Poster Making Competition

Grievance Redressal cell – Anti Sexual harassment signature campaign

OUTREACH

Visit to orphanage

AWARENESS PROGRAMME

Sanitation and Hygiene - (Swachhta Action Plan)

AREA FIELD VISIT

Visit to TNTEU

Visit to Zion International School, Mapeddu/

CULTURAL ACTIVITY

Subject Association Cultural

Inter Department Cultural

SPORTS ACTIVITY

Intramural Sports

ACADEMIC PLAN FOR THE MONTH OF MARCH

13/3/2024 - Meston Staff Study Circle Mr. R. Reuben John Thomas.

Intellectual session –English Department

CLUB ACTIVITY

Virtual tourism club – Workshop on virtual tourism

Electoral club –Elections in other countries– Seminar

Fine arts club – Tamil folk Dance

Photography club –Digital photo Expo Competition

Health and fitness club – Indoor Games Activity

Arts and crafts club – Embroidery

Consumer club – Quiz on Consumer related Law

Ek Bharat Shreshtha Bharath Club – Album Preparation

CELL ACTIVITY

Curriculum Development cell - Review meeting with Student teachers on B.Ed. Curriculum 2022-2024

Discussion on New trends in B.Ed. Curriculum

Research and Development Cell – Orientation programme for the teachers on Funding Agencies for Research Projects

Counselling Cell – Social guidance (Guest lecture)

Placement Cell – How to Face Campus Interview

Anti –Ragging Cell – Poster competition

Women’s Cell – Women’s day celebration/Work shop

Grievance Redressal cell – Committee meeting

AWARENESS PROGRAMME

Legal Awareness on Crime against Women in Work place

AREA FIELD VISIT

Visit to Schram Academy, Maduravoil

CULTURAL ACTIVITY

Intra college cultural competition

Women's day cultural

SPORTS ACTIVITY

“Yoga practice”

ACADEMIC PLAN FOR THE MONTH OF APRIL

10/4/2024 - Meston Staff Study Circle Mrs. R. Sophia

Intellectual session –Physical Science

Competitive Exams –Orientation/TET coaching

CELL ACTIVITY

Curriculum Development cell - Review Meeting

Research and Development Cell – Review Meeting

Placement Cell – Conduct of Campus Interview

Grievance redressal cell – Review Meeting

Intellectual Property Rights Cell – Celebrating International Property Rights Day on 26 th April

CULTURAL ACTIVITY

College Day cultural

Farwell cultural

Hostel Day cultural

Sports Day cultural

SPORTS ACTIVITY

Preparatory activity for Sports day

Tentative Plan Developed for the Academic Year (2023 – 2024)

I Semester Record Submission Dates

Records	Submission Dates
Micro Teaching	02/11/2023
Bharat Scouts and Guides	15/11/2023
Reading and Reflecting Books	04/12/2023
Psychology Experiment Record – Part A: Verbal Test	15/12/2023
Health and Physical Fitness Record	05/01/2024

Tentative Plan Developed for the Academic Year (2023 – 2024)

II Semester Record Submission Dates

Records	Submission Dates
Critical Understanding of ICT	09/01/2024
Demonstration Record	16/02/2024
e-content preparation	19/02/2024
Teaching Learning Materials Record	28/02/2024
Visit to Innovative Schools	05/03/2024
Community Services Record	13/03/2024
Psychology Experiment Record – Part B: Performance Test	16/03/2024

III Semester Record Submission Dates

Records	Submission Date
Preparation and Use of Teaching Learning Materials (TLM)	11/03/2023
Organization of Non-Scholastic Activities	15/11/2023
Mentor and Peer Observation Record	20/11/2023
Environmental Conservation and Practices in Schools	22/11/2023
Case Study Record (Individual)	23/11/2023
Unit and Lesson Plan Record	28/11/2023
Reflective Record on Continuous Comprehensive Evaluation (CCE)	29/11/2023
Test and Measurement Record	06/12/2023
Action Research Report	03/01/2024
Know Your Students (KYS) Record	06/01/2024

IV Semester Record Submission Dates

Records	Submission Date
Development of Teaching Module for Gifted and Slow Learners	31/01/2024
Report on Flanders Interaction Analysis Category System	05/02/2024
Educational Tour	28/02/2024
School Budget, Year plan and Time Table Preparation	01/02/2024
Drama and Art in Education	14/02/2024
Understanding the Self: Placement Preparatory work	04/03/2024
Maintaining School Records and Registers	05/03/2024

Tentative Examination Schedule for the Year 2023-2024**I B.Ed. Semester- I (2023-2025 Batch)****Schedule of Model Examination**

Date	Name of the Courses
06/01/2024	11 PEC Philosophical Perspectives of Education
08/01/2024	12 PEC Psychological Perspectives in Education –Part: I
09/01/2024	13 PEC Essentials of Teaching and Learning
10/01/2024	11 CPC Pedagogy of School subject –Part: I (Biological Science, English, History, Mathematics, Physical Science)
11/01/2024	12 CPC Curriculum Integration: Language and Discipline
12/01/2024	11,12.13 VAC (Electives)

Schedule of Semester Examination

Date	Name of the Courses
29/01/2024	11 PEC Philosophical Perspectives of Education
30/01/2024	12 PEC Psychological Perspectives in Education –Part: I
31/01/2024	13 PEC Essentials of Teaching and Learning
01/02/2024	11 CPC Pedagogy of School subject –Part: I (Biological Science, English ,History, Mathematics, Physical Science)
02/02/2024	12 CPC Curriculum Integration: Language and Discipline
03/02/2024	11,12.13 VAC (Electives)

I B.Ed. Semester- II (2023-2025 Batch)**Schedule of Model Examination**

Date	Name of the Courses
13/05/2024	21 PEC Psychological Perspectives in Education –Part: II
14/05/2024	22 PEC Understanding Disciplines and Subjects
15/05/2024	23 PEC Knowledge and Curriculum
16/05/2024	21 CPC Pedagogy of School subject –Part: II (Biological Science, English ,History, Mathematics, Physical Science)
17/05/2024	22 CPC Assessment of Learning
18/05/2024	21,22.23 VAC (Electives)

Schedule of Semester Examination

Date	Name of the Courses
27/05/2024	21 PEC Psychological Perspectives in Education –Part: II
28/05/2024	22 PEC Understanding Disciplines and Subjects
29/05/2024	23 PEC Knowledge and Curriculum
30/05/2024	21 CPC Pedagogy of School subject –Part: II (Biological Science, English ,History, Mathematics, Physical Science)
31/05/2024	22 CPC Assessment of Learning
01/06/2024	21,22.23 VAC (Electives)

II B.Ed. Semester- III (2022-2024 Batch)**Schedule of Model Examination**

Date	Name of the Courses
27/11/2023	Content of School Subject–Level: I
28/11/2023	Content of School Subject–Level: II

Schedule of Semester Examination

Date	Name of the Courses
04/12/2023	Content of School Subject–Level: I
05/12/2023	Content of School Subject–Level: II

II B.Ed. Semester- IV (2022-2024 Batch)

Schedule of Model Examination

Date	Name of the Courses
20/03/2024	41 PEC Critical Aspects of Indian Education
21/03/2024	42 PEC Gender, School and Social Change
22/03/2024	43 PEC Creating an Inclusive School
23/03/2024	41 CPC Pedagogy of School subject –Part: III (Biological Science, English ,History, Mathematics, Physical Science)
25/03/2023	42 CPC School Management and Administration

Schedule of Semester Examination

Date	Name of the Courses
15/04/2024	41 PEC Critical Aspects of Indian Education
16/04/2024	42 PEC Gender, School and Social Change
17/04/2024	43 PEC Creating an Inclusive School
18/04/2024	41 CPC Pedagogy of School subject –Part: III (Biological Science, English ,History, Mathematics, Physical Science)
19/04/2024	42 CPC School Management and Administration

NOTES

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1

1. Give me oil in my lamp
Keep me burning
Give me oil in my lamp I pray
Give me oil in my lamp
Keep me burning
Keep me burning till the break of day.

Sing Hosanna Sing Hosanna
Sing Hosanna to the King of Kings
Sing Hosanna Sing Hosanna
Sing Hosanna to the King of Kings

2. Make me a fisher of men
Keep me seeking
Make me a fisher of men, I pray
Make me a fisher of men
Keep me seeking
Seeking souls till Jesus comes again

2

1. I'm happy today
I'm happy today
In Jesus Christ
I'm happy today
He has taken all my sins away
And that's why I'm happy today
2. I'm singing today
3. I'm praying today
4. I'm sharing today

5. I'm happy today
I'm singing today
In Jesus Christ
I'm praying today
He has taken all my sins away
And that's why I'm sharing today

3.

When upon life's billows you are tempest-tossed,
When you are discouraged, thinking all is lost,
Count your many blessings; name them one by one,

And it will surprise you what the Lord has done.

[Chorus]

Count your blessings;

Name them one by one.

Count your blessings;

See what God hath done.

Count your blessings;

Name them one by one.

Count your many blessings;

See what God hath done.

2. Are you ever burdened with a load of care?

Does the cross seem heavy you are called to bear?

Count your many blessings; ev'ry doubt will fly,

And you will be singing as the days go by.

4.

Joy to the world, the Lord is come

Let Earth receive her King

Let every heart prepare Him room

And Heaven and nature sing

And Heaven and nature sing

And Heaven, and Heaven, and nature sing

Joy to the Earth, the Savior reigns

Let all their songs employ

While fields and floods, rocks, hills and plains

Repeat the sounding joy

Repeat the sounding joy
Repeat, repeat, the sounding joy

He rules the world with truth and grace
And makes the nations prove
The glories of His righteousness
And wonders of His love
And wonders of His love
And wonders, wonders, of His love

5.

God sent His son
They called Him Jesus
He came to love
Heal and forgive
He bled and died
To buy my pardon
An empty grave
Is there to prove
My savior lives

Because He lives
I can face tomorrow
Because He lives
All fear is gone
Because I know
He holds the future
And life is worth the living
Just because He lives

And then one day
I'll cross the river
And I'll fight life's final war with pain
And then
As death gives way to victory
I'll see the lights of glory
And I'll know He reigns

6.

To God be the glory
Great things He has done
So loved He the world that He gave us His Son
Who yielded His life an atonement for sin
And opened the life-gate that all may go in

Praise the Lord, praise the Lord
Let the earth hear His voice
Praise the Lord, praise the Lord
Let the people rejoice
Come to the Father
Through Jesus the Son
Give Him the glory
Great things He has done
Oh yes

O perfect redemption, the purchase of blood
To every believer the promise of God
The vilest offender who truly believes
That moment from Jesus a pardon receives

Praise the Lord, praise the Lord
Let the earth hear His voice
Praise the Lord, praise the Lord
Let the people rejoice
Come to the Father
Through Jesus the Son, yeah, yes
Give Him the glory
Great things He has done
O yes...

7.

All to Jesus I surrender,
All to Him I freely give;
I will ever love and trust Him,
In His presence daily live.

I surrender all,
I surrender all.
All to Thee, my blessed Savior,
I surrender all.

All to Jesus I surrender,
Humbly at His feet I bow,
Worldly pleasures all forsaken;
Take me, Jesus, take me now.

All to Jesus I surrender,
Make me, Savior, wholly Thine;
Let me feel Thy Holy Spirit,
Truly know that Thou art mine.

8.

I will enter His gates with thanksgiving in my heart;
I will enter His courts with praise.
I will say this is the day that the Lord has made.
I will rejoice for He has made me glad.
He has made me glad, He has made me glad,
I will rejoice for He has made me glad.
He has made me glad, He has made me glad,
I will rejoice for He has made me glad.

9.

We shall overcome

1. We shall overcome
We shall overcome
We shall overcome some day
By faith in Christ I do believe
We shall overcome some day
2. The truth will make us free
The truth will make us free
The truth will make us free some day
By faith in Christ I do believe
We shall overcome some day

3. The Lord will see us through,
The Lord will see us through,
The Lord will see us through some day
By faith in Christ I do believe
We shall overcome some day
4. We shall live in peace
We shall live in peace
We shall live in peace some day
By faith in Christ I do believe
We shall overcome some day
5. We shall overcome
We shall overcome
We shall overcome some day
By faith in Christ I do believe
We shall overcome some day

10. Jesus is our Friend

1. What a friend we have in Jesus
All our sins and griefs to bear
What a privilege to carry
Everything to God in Prayer

Oh, What peace we often forfeit
Oh, What needless pain we bear
All because we do not carry
Everything to God in prayer.
2. Have we trials and temptations?
Is there trouble anywhere?
We should never be discouraged,
Take it to the Lord in prayer
Can we find a friend so faithful,
Who will all our sorrows share?
Jesus knows our every weakness,
Take it to the Lord in Prayer

3. Are we weak and heavy laden,
Cumbered with a load of care?
Precious Saviour, Still our refuge
Take it to the Lord in Prayer
- Do thy friends despise, forsake thee?
Take it to the Lord in Prayer
In His arms He will take and shield thee
Thou will find a solace there

11. **Showers of Blessings**

1. There shall be showers of blessing
This is the promise of love;
There shall be seasons refreshing,
Sent from the Saviour above.

Chorus

- Showers of blessing,
Showers of blessing we need;
Mercy drops round us are falling
But for the showers we plead.
2. There shall be showers of blessing
Precious, reviving again,
Over the hills and the valleys
Sound of abundance of rain
3. There shall be showers of blessing
Send them upon us, O Lord!
Grant to us now a refreshing;
Come, and now honour Thy word
4. There shall be showers of blessing
Oh that to-day they might fall,
Now as to God we' are confessing
Now as on Jesus we call!

12

Jesus is Mine

1. Blessed assurance, Jesus is mine!
Oh, what a foretaste of glory divine!
Heir of salvation, purchase of God,
Born of His spirit, washed in His blood.

Chorus

- This is my story, this is my song,
Praising my Saviour all the day long;
This is my story, this is my song,
Praising my Saviour all the day long.
2. Perfect submission, perfect delight,
Visions of rapture burst on my sight;
Angels descending, bring form above
Echoes of mercy, whispers of love.
 3. Perfect submission, all is at rest
in my Saviour I am happy and blest;
Watching and waiting, looking above
Fill'd with His goodness, lost in His love.

13

1. O Lord my God, when I in awesome wonder,
Consider all the works Thy hand hath made
I see the stars, I hear the might and thunder,
Thy power throughout the Universe displayed

Chorus

1. Then sings my soul my Saviour God to Thee
How Great Thou art, How Great Thou art,
Then sings my soul my Saviour God to Thee
How Great Thou art, How Great Thou art
2. And when I think that God His son not sparing
Sent Him to die. I scarce can take it in,
That on the Cross, my burden gladly bearing
He bled and died, to take away my sin.
3. When Christ shall come, with shouts of
acclamation to take me home, what joy shall fill
my heart Then shall I bow in humble adoration
and there proclaim, my God How Great Thou art

14.

The Lord's My Shepherd

1. The Lord's my shepherd I'll not want,
He makes me down to lie
In pastures green, He leadeth me
The quiet waters by
2. My soul He doth restore again;
And me to walk doth make
Within the paths of righteousness
E'en for His own Name's Sake
3. Yea, Though I Walk in death's darkvale,
Yet will I fear none ill
For Thou art with me; and Thy rod
And staff me comfort still.
4. My table Thou hast furnished
In presence of my foes;
My head Thou dost with oil anoint,
And my cup overflows.
5. Goodness and mercy all my life
Shall surely follow me;
And in God's house for evermore
My dwelling - place shall be

15

This is the day, this is the day
That the Lord has made,
that the Lord has made
We will rejoice, we will rejoice
And be glad in it, and be glad in it

This is the day that the Lord has made,
We will rejoice, and be glad in it,
This is he day, this is the day
That the Lord has made

16

1. அஞ்சாதிரு, என் நெஞ்சமே,
உன் கர்த்தர் துன்ப நாளிலே
கண்பார்ப்போம் என்கிறார்;
இக்கட்டில் திகையாதிரு,
தகுந்த துணை உனக்கு
தப்பாமல் செய்குவார்
2. தாவீதும் யோபும் யோசேப்பும்
அநேக நீதிமாண்களும்
உன்னிலும் வெகுவாய்
கஸ்தி அடைந்தும், பக்தியில்
வேரூன்றி ஏற்ற வேளையில்
வாழ்ந்தார்கள் பூர்த்தியாய்.
3. கருத்தாய் தெய்வ தயவை
எப்போதும் நம்பும் பிள்ளையை
சகாயர் மறவார்;
மெய்பக்தி உன்னில் வேர்கொண்டால்
இரக்கமான கரத்தால்
அணைத்து பாவிப்பார்
4. என் நெஞ்சமே, மகிழ்ந்திரு;
பேய், லோகம், துன்பம் உனக்கு
பொல்லாப்பு செய்யாதே;
இம்மானுவேல் உன் கன்மலை,
அவர்மேல் வைத்த நம்பிக்கை
அபத்தம் ஆகாதே.

17

உன் ஆண்டவரை தொழுதேத்து

பல்லவி

ஆத்துமமே என் முழு உள்ளமே - உன்
ஆண்டவரைத் தொழுதேத்து - இந்நாள் வரை
அன்பு வைத்தாதரித்த - உன்
ஆண்டவரைத் தொழுதேத்து

சரணாங்கள்

1. போற்றிடும் வானோர், பூதலத்துள்ளோர்
சாற்றுதற்கரிய தன்மையுள்ள - ஆத்துமமே
2. தலை முறை தலை முறை தாங்கும் விநோத
உலக முந்தோன்றி ஒழியாத - ஆத்துமமே
3. தினம் தினம் உலகில் நீ செய் பலவான
வினை பொறுத்தருளும், மேலான - ஆத்துமமே
4. வாதை, நோய் துன்பம் மாற்றி, அனந்த
ஓதரும் தயை செய் துயிர் தந்த - ஆத்துமமே
5. உற்றுனக் கிரங்கி உரிமை பாராட்டும்
முற்றும் கிருபையினால் முடிசூட்டும் - ஆத்துமமே
6. துதி மிகுந்தேறத் ஸ்த்தோத்தரி தினமே
இதயமே, உள்ளமே, என் மனமே - ஆத்துமமே

தையியம் எழுத்தர்

18

சருவ லோகாதிபா

1. சருவ லோகாதிபா, நமஸ்காரம்
சருவ சிருஷ்டிகளே, நமஸ்காரம்
தரை, கடல், உயிர், வான், சகலமும் படைத்த
தயாபர பிதாவே நமஸ்காரம்
2. திரு அவதாரா, நமஸ்காரம்
ஜெகத்திரட்சுகளே, நமஸ்காரம்
தரணியின் மனுடர் உயிர் அடைந்தோங்கத்
தருவினில் மாண்டோர் நமஸ்காரம்

3. பரிசுத்த ஆவி, நமஸ்காரம்
பரம சற்குருவே, நமஸ்காரம்
அருபியாய் அடியார் அகத்தினில் வசிக்கும்
அரியசித்தே சதா நமஸ்காரம்
4. முத்தொழிலோனே, நமஸ்காரம்
மூன்றிலொன்றோனே, நமஸ்காரம்
கர்த்தாதி கர்த்தா கருணா சமுத்திரா
நித்திய திரியேகா, நமஸ்காரம்

மா. வேதமாணிக்கம்

19. தேவ பிதா என்ற மேய்ப்பன்

பல்லவி

தேவ பிதா எந்தன் மேய்ப்பன் அல்லோ
சிறுமை தாழ்ச்சி அடைகிலேனே
அனுபல்லவி
ஆவலதாய் எனைப் பைம்புன்மேல்
அவர் மேய்த்தமர் நீர் அருளுகின்றார்
சரணங்கள்

1. ஆத்துமந் தன்னைக் குளிர்ப்பண்ணி
அடியேன் கால்களை நீதி என்னும்
நேர்த்தியாம் பாதையில் அவர் நிமித்தம்
நிதமும் சுகமாய் நடத்துகின்றார்.
2. சா நிழல் பள்ளத் திறங்கிடினும்
சற்றும் தீங்கு கண்டஞ்சேனே
வானபரன் என்னோடிருப்பார்
வளைதடியும் கோலுமே தேற்றும்
3. பகைவர்க்கெதிரே ஒரு பந்தி
பாங்காய் எனக்கென்றேற்படுத்தி
சுகதைலம் கொண்டென் தலையைச்
சுகமாய் அபிஷேகம் செய்குவார்
4. ஆயுள் முழுவதும் என் பாத்ரம்
அருளும் நலமுமாய் நிரம்பும்
நேயன் வீட்டினில் சிறப்போடே
வெடுநாள் குடியாய் நிலத்திருப்பேன்

20

துதித்துப் பாடிட பாத்திரமே
துங்கவன் இயேசுவின் நாமமதே
துதிகளின் மத்தியில் வாசம் செய்யும்
துயனை நேயமாய் ஸ்தோத்திரிப்போமே

ஆ அற்புதமே அவர் நடத்துதலே
ஆனந்தமே பரமானந்தமே
நன்றியால் உள்ளமே மிகப் பொங்கிடுதே
நாம் அல்லலுயா துதி சாற்றிடுவோம்

சுரணாங்கள்

1. கடந்த நாட்களில் கண்மணி போல்
கருத்துடன் நம்மைக் காத்தாரே
கர்த்தரையே நம்பி ஜீவித்திட
கிருபையும் ஈந்ததால் ஸ்தோத்திரிப்போமே
- ஆ அற்புதமே
2. அக்கினி ஊடாய் நடந்தாலும்
ஆழியில் தண்ணீரைக் கடந்தாலும்
சோதனையோ மிகப் பெருகினாலும்
ஜெயம் நமக்கீந்ததால் ஸ்தோத்திரிப்போமே
- ஆ அற்புதமே

21

எந்தக்காலத்திலும் எந்த நேரத்திலும்
நன்றியால் உம்மை நான் துதிப்பேன்
இயேசுவே உம்மை நான் துதிப்பேன் துதிப்பேன்
எந்த வேளையிலும் துதிப்பேன்

1. ஆதியும் நீரே அந்தமும் நீரே
ஜோதியும் நீரே - என் சொந்தமும் நீரே - எந்த
2. தாய் தந்தை நீரே - தாதியும் நீரே
தாபரம் நீரே - என் தாரகம் நீரே - எந்த
3. வாழ்வினும் நீரே - தாழ்வினும் நீரே
வாதையில் நீரே - என் பாதையில் நீரே - எந்த
4. வானிலும் நீரே புனிலும் நீரே
ஆழியில் நீரே - என் ஆபத்தில் நீரே
5. துன்ப நேரத்தில் - இன்பமும் நீரே
இன்னல் வேளையில் என் மாறிடா நேசம் - எந்த

22

1. எனக்காய் ஜீவன் விட்டவரே
என்னோடிருக்க எழுந்தவரே
என்னை என்றும் வழி நடத்துவாரே
என்னை சந்திக்க வந்தீடுவாரே
சரணங்கள்

1. இயேசு போதுமே! இயேசு போதுமே
எந்த நாளிலுமே எந்நிலையிலுமே
எந்தன் வாழ்விலே
இயேசு போதுமே
2. பிசாசின் சோதனைப் பெருகிட்டாலும்
சோர்ந்து போகாமல் முன் செல்லவே
உலகமும் மாமிசமும் மயக்கிட்டாலும்
மயங்கிடாமல் முன்னேறவே - இயேசு
3. புல்லுள்ள இடங்களில் மேய்த்தீடுவார்
அமர்ந்தத் தண்ணீரண்டை நடத்தீடுவார்
ஆத்துமாவை தினம் தேற்றீடுவார்
மரணப் பள்ளத்தாக்கில் காத்தீடுவார் - இயேசு

23

- மகிழ்வோம் மகிழ்வோம் தினம் அக மகிழ்வோம்
இயேசு ராஜன் நம் சொந்தமாயினார்
இந்தப் பார்தலத்தின் சொந்தக்காரர் அவர்
எந்தன் உள்ளத்தில் சொந்தமானார்
பல்லவி

- ஆ - ஆ ஆனந்தமே
பரமானந்தமே இது மாபெரும் பாக்கியமே
இந்த பார்தலத்தின் சொந்தக்காரர் அவர்
எந்தன் உள்ளத்தில் சொந்தமானார்.
2. சின்னஞ்சிறு வயதில் என்னைக் குறித்து விட்டார்
தூரம் போயினும் கண்டு கொண்டார்

தமது ஜீவனை எனக்கும் அளித்து
ஜீவன் பெற்றுக்கொள் என்றுரைத்தார் - ஆ - ஆ

3. எந்த சூழ்நிலையும் அவர் அன்பினின்று
என்னைப் பிரிக்காது காத்துக் கொள்வார்
என்னை நம்பி அவர் தந்த பொறுப்பதனை
அவர் வரும் வரை காத்துக் கொள்வேன்.

24

இயேசுவின் நாமம் - இனிதான நாமம்
இணையில்லா நாமம் - இன்ப நாமம்

1. பாவத்தைப் போக்கும் பரிசுத்த நாமம்
பரம சந்தோஷம் அளித்திடும் நாமம் - இயேசு
2. பரிமள தைலமாம் இயேசுவின் நாமம்
பார் எங்கும் வாசனை வீசிடும் நாமம் - இயேசு
3. வானிலும் பூனிலும் மேலான நாமம்
வானாதி வானவர் இயேசுவின் நாமம் - இயேசு
4. நேற்றும் இன்றும் என்றும் மாறிடா நாமம்
நம்பினோரை என்றும் கைவிடா நாமம் - இயேசு

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அல்லேலூயா கர்த்தரையே ஏகமாய் துதியுங்கள்
அவர் நடத்தும் செயல்களெல்லாம் பார்த்தோரே துதியுங்கள்
வல்லமையாய் கிரியை செய்யும் வல்லோரைத் துதியுங்கள்
எல்லோரையும் ஏற்றுக்கொள்ளும் ஏசுவைத் துதியுங்கள்
பல்லவி

ராஜாதி ராஜனாம் ஏசுராஜன்
பூமியில் ஆட்சி செய்வார்
அல்லேலூயா அல்லேலூயா
தேவனைத் துதியுங்கள்.

1. தம்புரோடும், விணையோடும் கர்த்தரைத் துதியுங்கள்
இரத்தத்தினால் பாவங்களைப் போக்கினார் துதியுங்கள்

எக்காளமும் கைத்தாளமும் முழுங்கிடத் துதியுங்கள்
எக்காலமும் மாறாதவர் ஏசுவைத் துதியுங்கள்

2. சூரியனே சந்திரனே தேவனைத் துதியுங்கள்
ஒளியதனை எங்கள் உள்ளம் அளித்தோரைத் துதியுங்கள்
அக்கினியே, கல்மழையே, படைத்தோரைத் துதியுங்கள்
அக்கினியாய் கல்மனதை உடைப்போரைத் துதியுங்கள்

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எந்தன் நாவில் புதுப்பாட்டு

எந்தன் இயேசு தருகிறார் (2)

ஆனந்தம் கொள்ளுவேன் அவரை நான் பாடுவேன்
உயிருள்ள நான் வரையில் - அல்லேலூயா (2)

1. பாவ இருள் என்னை வந்து சூழ்ந்து கொள்கையில்
தேவனவர் தீயமாய் என்னை தேற்றினார்
2. வாதை நோயும் வந்த போது வேண்டல் கேட்டிடார்
பாதை காட்டி துன்பமெல்லாம் நீக்கி மீட்டிடார்
3. சேற்றில் வீழ்ந்த என்னையவர் தூக்கியெடுத்தார்
நாற்றமெல்லாம் ஜீவரத்தம் கொண்டு மாற்றினார்
4. தந்தை தாயும் நண்பருற்றார் யாவுமாயினார்
நிந்தை தாங்கி எங்குமவர் மேன்மை சொல்லுவேன்.
5. இவ்வுலகப்பாடு என்னை என்ன செய்திடும்
அவ்வுலக வாழ்வைக்காண காத்திருக்கிறேன்.

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பல்லவி

திருப்பாதம் நம்பி வந்தேன்

கிருபை நிறை இயேசுவே

தமதன்பைக் கண்டைந்தேன்

தேவ சமூகத்திலே

சரணாங்கள்

1. இளைப்பாறுதல் தரும் தேவா
களைத்தோரைத் தேற்றிடுமே
சிலுவை நிழல் எந்தன் தஞ்சம்
சுகமாய் அங்கு தங்கிடுவேன் - திருப்பாதம்
2. என்னை நோக்கிக் கூப்பிடு என்றீர்
இன்னல் துன்ப நேரத்திலும்
கருத்தாய் விசாரித்து என்றும்
கனிவோடென்னை நோக்கிடுமே - திருப்பாதம்
3. மனம்மாற மாந்தன் நீரல்ல
மன வேண்டுதல் கேட்டிடும்
எனதுள்ளம் ஊற்றி ஜெயித்தே
ஏசுவே உம்மை அண்டிடுவேன் - திருப்பாதம்
4. என்னைக் கைவிடாதிரும் நாதா
என்ன நிந்தை நேரிடினும்
உமக்காக யாவும் சகிப்பேன்
உமது பலன் ஈந்திடுமே - திருப்பாதம்

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1. காக்கும் கரங்கள் உண்டெனக்கு
காத்திடுவார் கிருபையாலே
அல்லேலூயா பாடி பாடி
அலைகளை நான் தாண்டிடுவேன் - நம்பி வா இயேசுவை (2)
2. நிந்தனைகள் போராட்டம் வந்தும்
நீதியின் தேவன் தாங்கினாரே
நேசுக்கொடி என்மேல் பறக்க
நேசருக்காய் ஜீவித்திடுவேன் - நம்பி வா இயேசுவை
3. கன்மலைகள் பெயர்க்கும் படியாய்
கர்த்தர் உன்னைக் கரம் பிடித்தார்
காத்திருந்து பெலன் அடைந்து
கழுகு போல் எழும்பிடுவாய் - நம்பி வா இயேசுவை

4. அத்தி மரம் துளிர் விடாமல்
ஆட்டுமந்தை முதலற்றாலும்
கர்த்தருக்கு காத்திருப்போர்
வெட்கப்பட்டுப் போவதில்லை - நம்பி வா இயேசுவை

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சந்தோஷம் பொங்குதே சந்தோஷம் பொங்குதே
சந்தோஷம் என்னில் பொங்குதே
இயேசு என்னை இரட்சித்தார் முற்றும் என்னை மாற்றினார்
சந்தோஷம் பொங்கிப் பொங்குதே
சரணங்கள்

1. வழி தப்பி நான் திரிந்தேன்
பாவ வழியதை சுமந்தலைந்தேன்
அவர் அன்புக்குரலே அழைத்தது என்னையே
அந்த இன்ப நாளில் எந்தன் பாவம் நீங்கிற்றே - சந்தோஷம்
2. சத்துரு சோதித்திட
தேவ உத்திரவுடன் வருவான்
ஆனால் இயேசு கைவிடார் தானாய் வந்து இரட்சிப்பார் (2)
அந்த நல்ல இயேசு எந்தன் சொந்தமானரே - சந்தோஷம்
3. பாவத்தில் ஜீவிப்பவர்
பாதாளத்தில் அழிந்திடுவார்
நானோ பரலோகத்தில் நானும் பாடல் பாடிடுவேன்
என்னில் வாழும் இயேசுவோடு
என்றும் வாழுவேன் - சந்தோஷம்

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விரியமானவனே உன்
ஆத்துமா வாழ்வது போல் - நீ
எல்லாவற்றிலும் வாழ்ந்து
சுகமாய் இரு மகனே (மகனே)

1. வாழ்க்கை என்பது போராட்டமே
நல்லதொரு போராட்டமே
ஆவி தரும் பட்டயத்தை
எடுத்து போராடி வெற்றி பெறு - பிரிய
2. பிரயாணத்தில் மேடு உண்டு
பள்ளங்களும் உண்டு
மிதித்திடுவாய் தாண்டிடுவாய்
மான் கால்கள் உனக்குண்டு மறவாதே - பிரிய
3. ஓட்டப்பந்தயம் நீ ஓடுகிறாய்
ஒழுங்கின் பாடி ஓடு மகனே
நெருங்கி வரும் பாவங்களை
உதறி தள்ளிவிட்டு ஓடு மகனே - பிரிய

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நன்றியால் துதி பாடு நம் இயேசுவை
உள்ளத்தால் என்றும் பாடு
வல்லவர் நல்லவர் போதுமானவர்
வார்த்தையில் உண்மையுள்ளவர் - நன்றியால்

1. எரிகோ மதிலும் முன்னே வந்தாலும்
இயேசு உந்தன் முன்னே செல்கிறார்
கலங்கிடாதே திகைத்திடாதே
துதியினால் இடிந்து விடும் - நன்றியால்
2. துன்மார்க்கத்துக் கேதுவான வெறிக்கொள்ளாமல்
தெய்வ பயத்தோடு என்றுமே
ஆவியினால் என்றும் நிறைந்தே
சங்கீத கீர்த்தனம் பாடு - நன்றியால்
3. சாரம், ஆத்துமா ஆவியிலும்
சோர்ந்து போகும் வேளையில் எல்லாம்
துதி சத்தத்தால் உள்ளம் நிறைந்தால்
தூயரின் பெலன் கிடைக்கும் - நன்றியால்

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சர்வ சிருஷ்டிக்கும் எஜமானர் நீரே
சர்வ சிருஷ்டியை காப்பவர் நீரே
எங்கள் இதயத்தில் உம்மை போற்றுகிறோம்
என்றென்றும் பணிந்து தொழுவோம்
ஆஹா ஆஹா... ஆஹ... அல்லேலூயா (8)

1. வானம் பூமி ஒழிந்து போனாலும்
உம் வார்த்தை என்றும் மாறாது
இவ்வாழ்க்கை அழிந்து மறைந்து போகும்
விசுவாசி என்றென்றும் நிலைப்பான் - ஆஹா
2. எல்லா மனிதர்களுக்கும் ஆண்டவர் நீரே
எல்லா ஆசீர்வாதத்திற்கும் உஹ்நே
எங்கள் இதயத்தை உம்மிடம் படைக்கின்றோமே
ஏங்குகின்றோம் உம் ஆசீர் பெறவே - ஆஹா

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1. உயிரோடெழுந்தவரே உம்மை ஆராதனை செய்கிறோம்
ஜீவனின் அதிபதியே உம்மை ஆராதனை செய்கின்றோம்
அல்லேலூயா ஓசன்னா, அல்லேலூயா ஓசன்னா -2
2. மரணத்தை ஜெயித்தவரே உம்மை ஆராதனை செய்கிறோம்
பாதாளம் வென்றவரே உம்மை ஆராதனை செய்கிறோம்.
3. அலைகையை ஜெயித்தவரே உம்மை ஆராதனை செய்கிறோம்
அகிலத்தை ஆள்பவரே உம்மை ஆராதனை செய்கிறோம்.

LATE ATTENDANCE

Date	Time	Reason	Signature of the Staff

LATE ATTENDANCE

Date	Time	Reason	Signature of the Staff

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Vision

“Excellence in Education” fostering professional values, developing learning and research skills among students and scholars who have a flair for the ideals of education.

Mission

To achieve excellence in education through holistic development incorporating academic excellence, professional competence, social sensitivity, ethical principles and spirituality.



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